



# Sharjah's Portrait of a Graduate

Sharjah Private Education Authority's Strategy  
2025-2028



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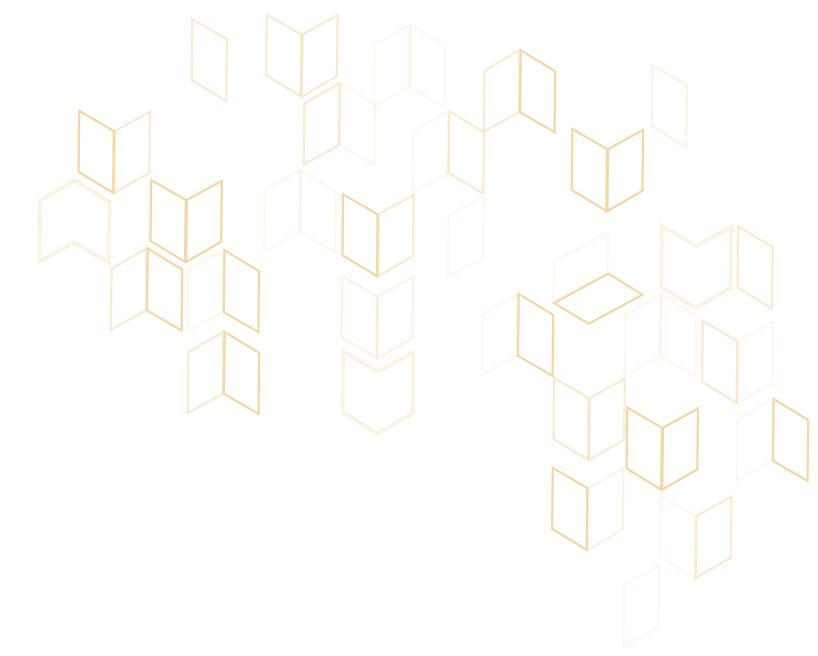




# Executive Summary

Sharjah's Portrait of a Graduate is an innovative framework designed to prepare students with the skills, knowledge, values, and attitudes needed to thrive in a rapidly changing world. Rooted in Sharjah's unique cultural, values and Arab heritage, The Sharjah Portrait of a Graduate Framework is part of the Sharjah Private Education Authority's Strategy 2025-2028. It aims to raise awareness among educational institutions about the key skills that Sharjah seeks to instill in its graduates, while providing a roadmap for implementation steps. This initiative aims to foster well-rounded learners who can contribute positively to their communities and the global society. By focusing on ten key competencies encapsulated in the acronym "STRONG"—Stewards, Thinkers, Resourceful, Open-Minded, Navigators, and Great Communicators—this framework lays a foundation for a transformative educational experience.





# Introduction

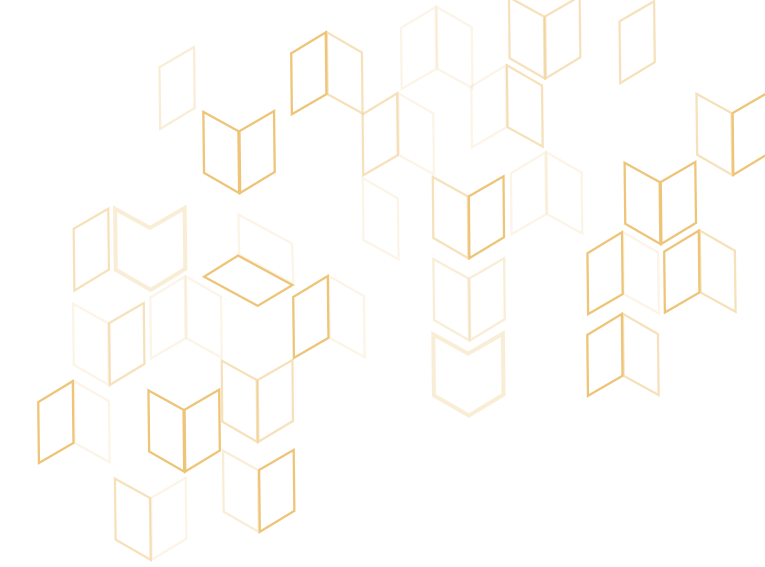
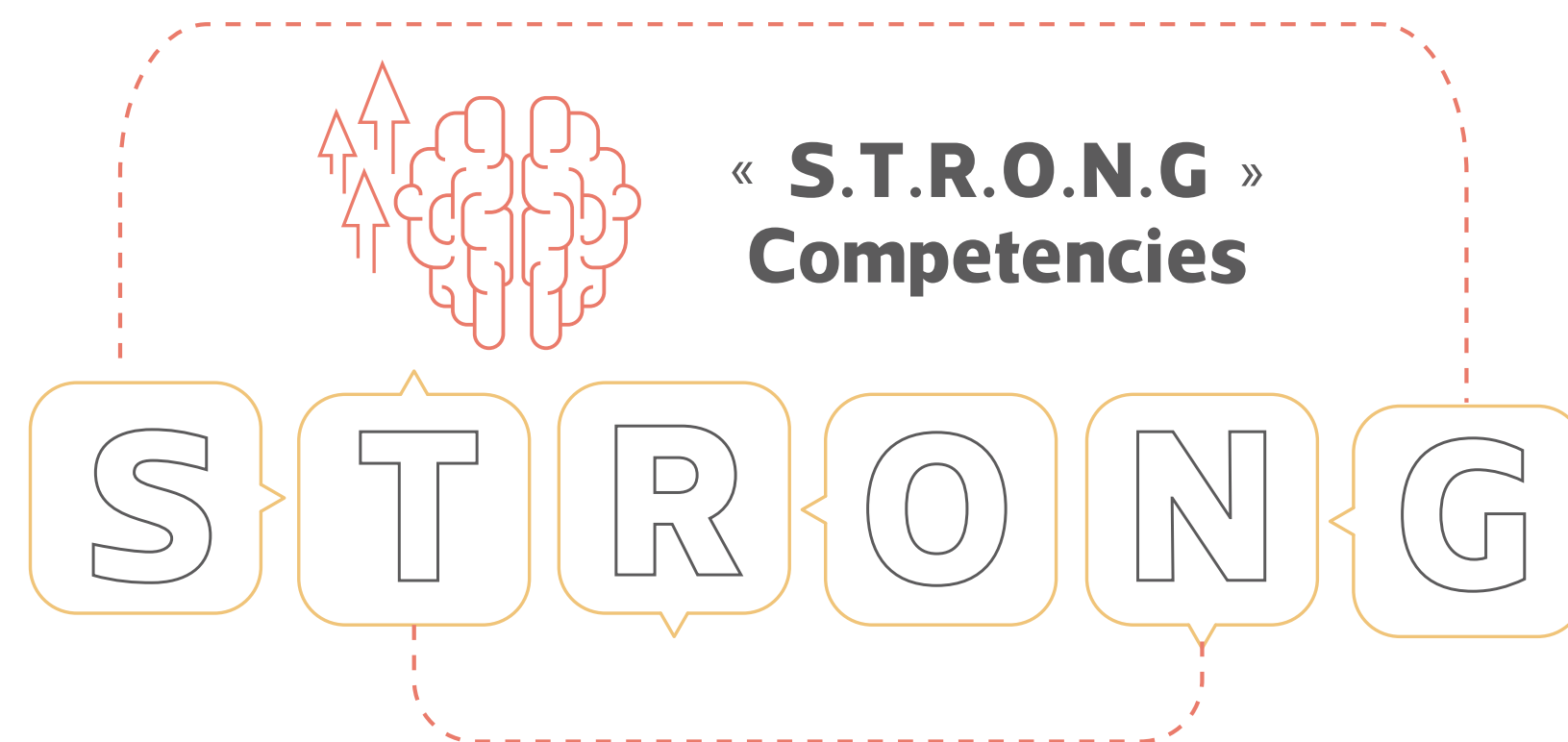
In today's dynamic world, education must go beyond academics to develop future leaders, innovators, and responsible citizens. Sharjah's Portrait of a Graduate reflects this vision, aligning with the emirate's strategic objectives to nurture students who embody cultural values while excelling in critical competencies. It aligns with the first goal of the Sharjah Private Education Authority Strategy 2025-2028: 'Enable the life and cognitive skills of learners'. This document outlines the conceptual framework, implementation strategies, and roadmap to realize the Portrait of a Graduate framework.



# Overview of Sharjah's Portrait of a Graduate Framework

The Sharjah's Portrait of a Graduate Framework reflects Sharjah's commitment to developing skills and knowledge aligned with 21st-century demands while preserving values and culture.

With an ambitious vision, we aspire for Sharjah graduates to possess entrepreneurial and creative skills that prepare them to tackle future challenges. They will embrace flexible thinking, collaborative work, and calculated risk-taking, while demonstrating effective communication and multilingual expression. Additionally, they will integrate emotional intelligence with cultural awareness, appreciate diversity and innovation across various fields, and emerge as conscious leaders in the era of knowledge and technology, reinforcing their status as global citizens.



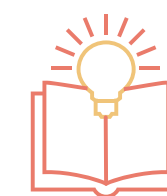
## Stewards:

Responsible caretakers who manage and protect resources effectively for community benefit.



## Thinkers:

Critical and creative thinkers who analyze problems and generate innovative solutions.



## Resourceful:

Individuals who leverage creativity and ingenuity to overcome challenges.



## Open-Minded:

Global citizens who embrace diverse perspectives and understand global issues.



## Navigators:

Entrepreneurs and risk-takers who create opportunities and drive progress.



## Great Communicators:

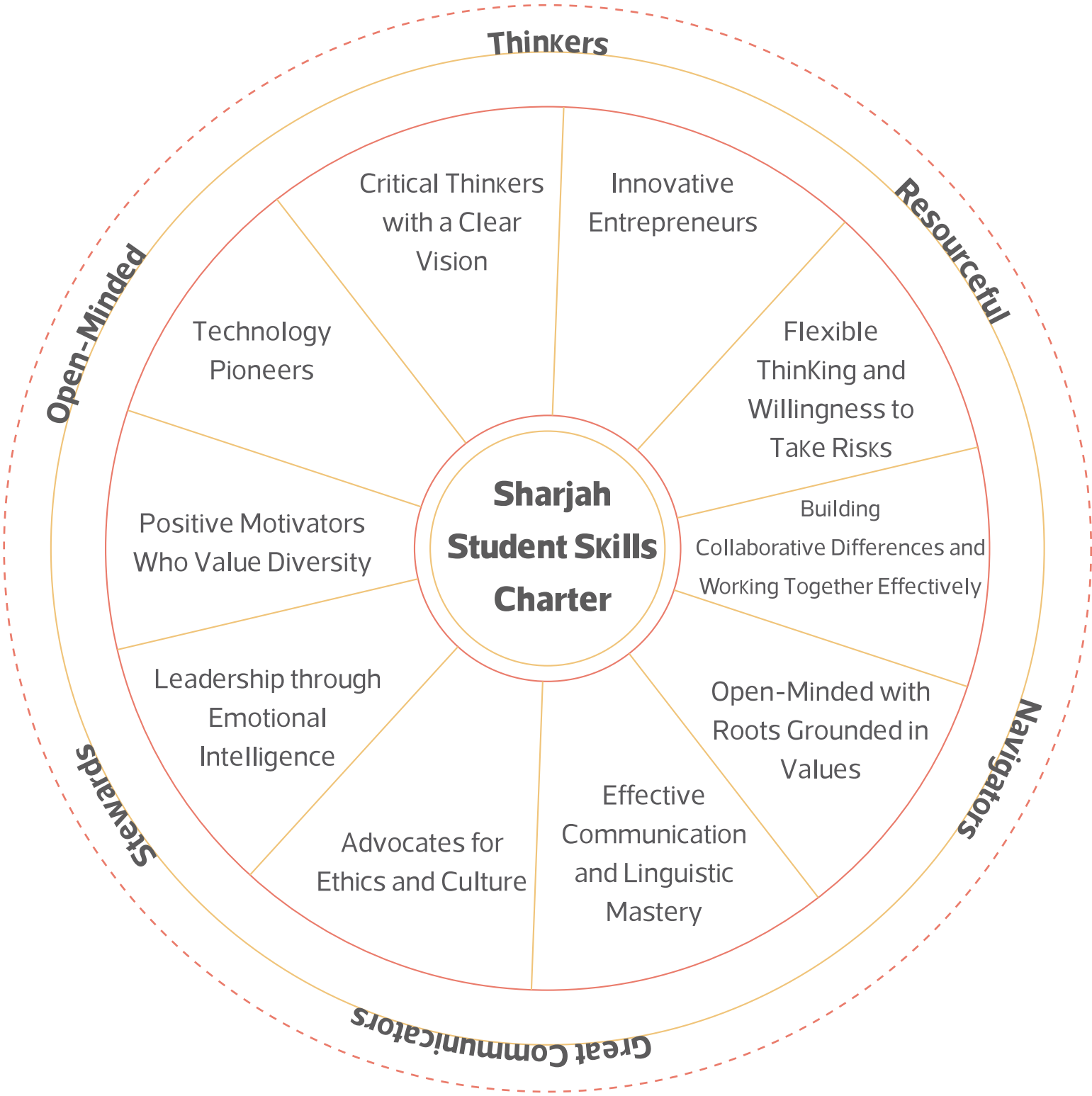
Individuals who convey ideas effectively, listen actively, and foster constructive engagement.



# A Comprehensive Framework Defining Sharjah's Portrait of a Graduate

The Sharjah's Portrait of a Graduate presents a holistic vision for developing learners across the emirate, outlining the core skills and competencies that graduates of educational institutions should possess to become future leaders capable of tackling global challenges and contributing to sustainable development in their communities.

This framework emphasizes innovation, responsibility, knowledge, excellence, and culture, ensuring a structured approach to preparing a generation equipped with intellectual, technological, and social skills, enabling them to effectively adapt to the rapidly changing world and actively engage in shaping the future.



# Dimensions of Sharjah Student Skills Charter

## Conscious and Principled Leaders:

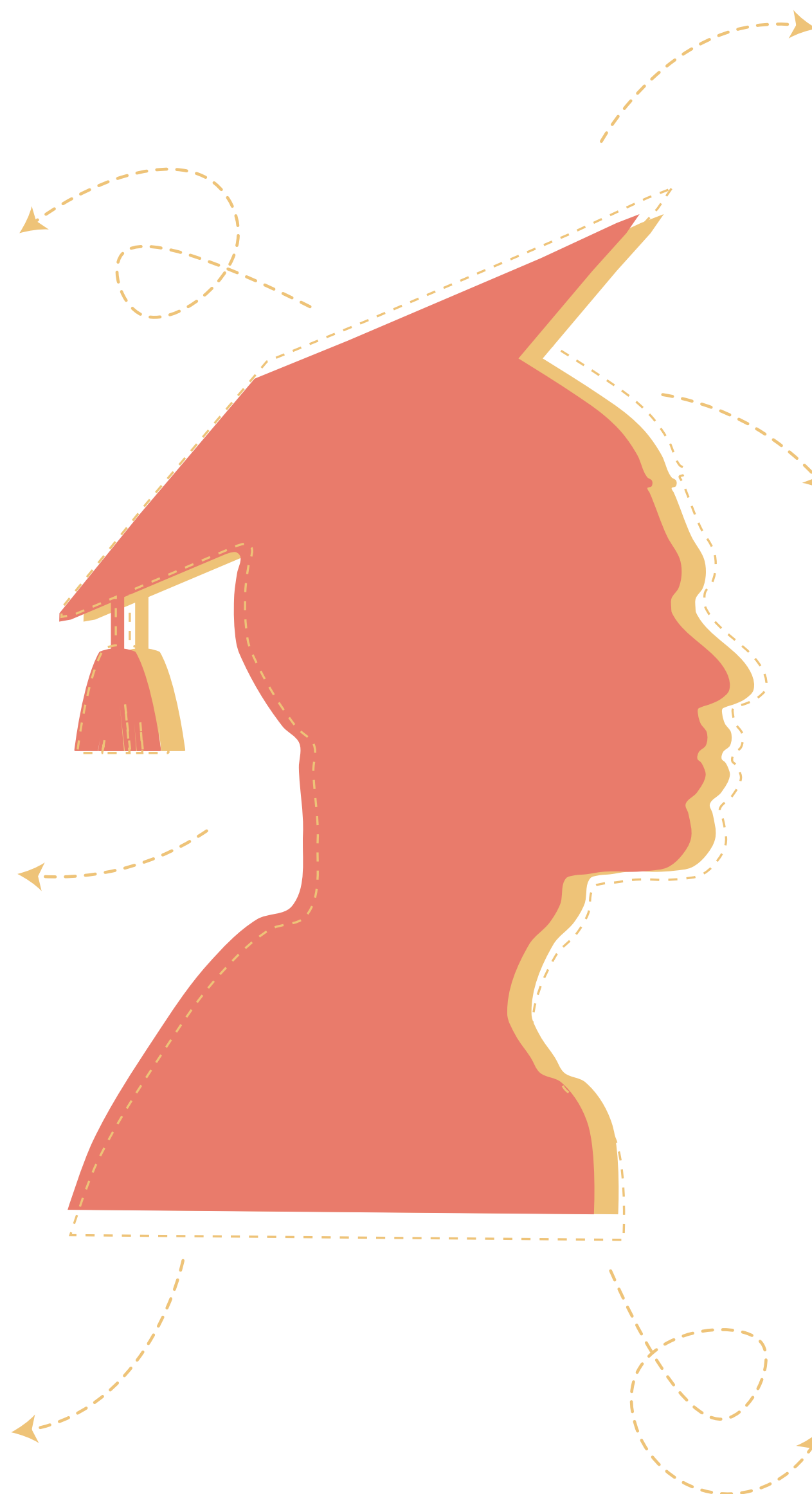
Sharjah students possess a high sense of responsibility and social awareness, enabling them to manage resources effectively and wisely, ensuring their sustainability in a way that serves the public interest. These students believe in the value of justice and fairness and strive to promote these principles within their school and community environments. Through their positive behavior, they reflect a strong commitment to ethical values and are keen to make decisions based on conscious and responsible thinking.

## Open-minded Individuals Rooted in Culture and Values:

Sharjah graduates are characterized by their ability to engage with diverse cultures from an open-minded perspective, allowing them to gain a deeper understanding of global issues and contribute effectively to international dialogue and cooperation. At the same time, they preserve their cultural identity and societal values, which strengthens their sense of balance in a rapidly changing world. They actively contribute to building an inclusive environment that embraces diversity and promotes values of mutual understanding and respect among different cultures.

## Adventurous Individuals Capable of Excellence and Making Informed Choices:

Sharjah students embody a spirit of adventure and innovation, demonstrating the ability to make bold yet well-considered decisions. They do not shy away from calculated risks; rather, they view them as opportunities for learning and growth. By embracing a growth mindset, they continuously strive to develop themselves, firmly believing that success stems from experience and ongoing improvement.



## Thoughtful, Informed, and Reflective Individuals:

The students are distinguished by their ability to engage in deep thinking and critical analysis, which provides them with a valuable opportunity to understand complex problems and make informed decisions. They also possess a strong research aptitude and a commitment to continuous learning, actively seeking knowledge and boldly exploring new horizons. Through the development of linguistic, technical, and creative skills, they become capable of solving problems in innovative and proactive ways.

## Innovators Harnessing Future Sciences:

Sharjah students possess a mindset of innovation and intellectual agility, enabling them to effectively apply advanced technologies and future sciences in addressing the challenges they encounter. They utilize available resources efficiently to achieve creative and sustainable outcomes, and they integrate concepts such as artificial intelligence, digital transformation, and sustainability across various areas of learning.

## Effective Communicators Deeply Rooted in Knowledge:

Sharjah students are distinguished by their ability to communicate effectively using multiple languages and modern technology, which enhances their skills in knowledge transfer and constructive social interaction. They are capable of expressing their ideas clearly and accurately, discussing and defending their decisions while relying on deep knowledge that they diligently seek to master. Moreover, they engage with others in ways that reflect a high level of cultural and intellectual awareness.

# Key Competencies

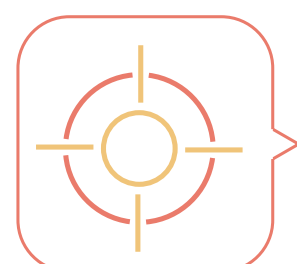


## Literate and Multilingual Communicators:

Mastery in literacy across multiple languages, including proficiency in Arabic.

## Cultural and Ethical Stewards:

Preserving Islamic heritage and promoting ethical values.

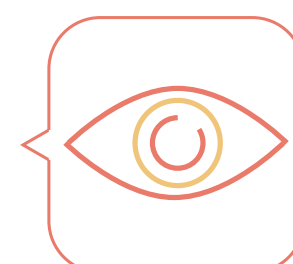


## Emotionally Intelligent Leaders:

Fostering social skills, empathy, and resilience.

## Critical and Visionary Thinkers:

Strategically solving problems and conducting precise research.



## Curious and Adaptive Risk-Takers:

Exploring new ideas with curiosity and agility.

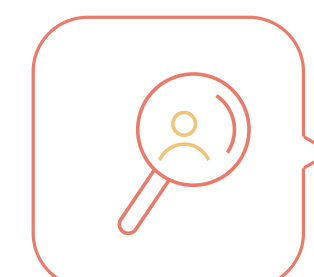


## Innovative Entrepreneurs:

Anticipating trends and confidently leading ventures.

## Collaborative Team Builders:

Excelling in teamwork and dialogue.

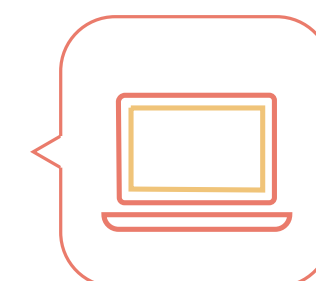


## Self-Disciplined Global Citizens:

Managing emotions and fostering self-discipline.

## Tech-Savvy Pioneers:

Innovating with technology and digital tools.



## Positive and Inclusive Motivators:

Inspiring others with positivity and inclusivity.



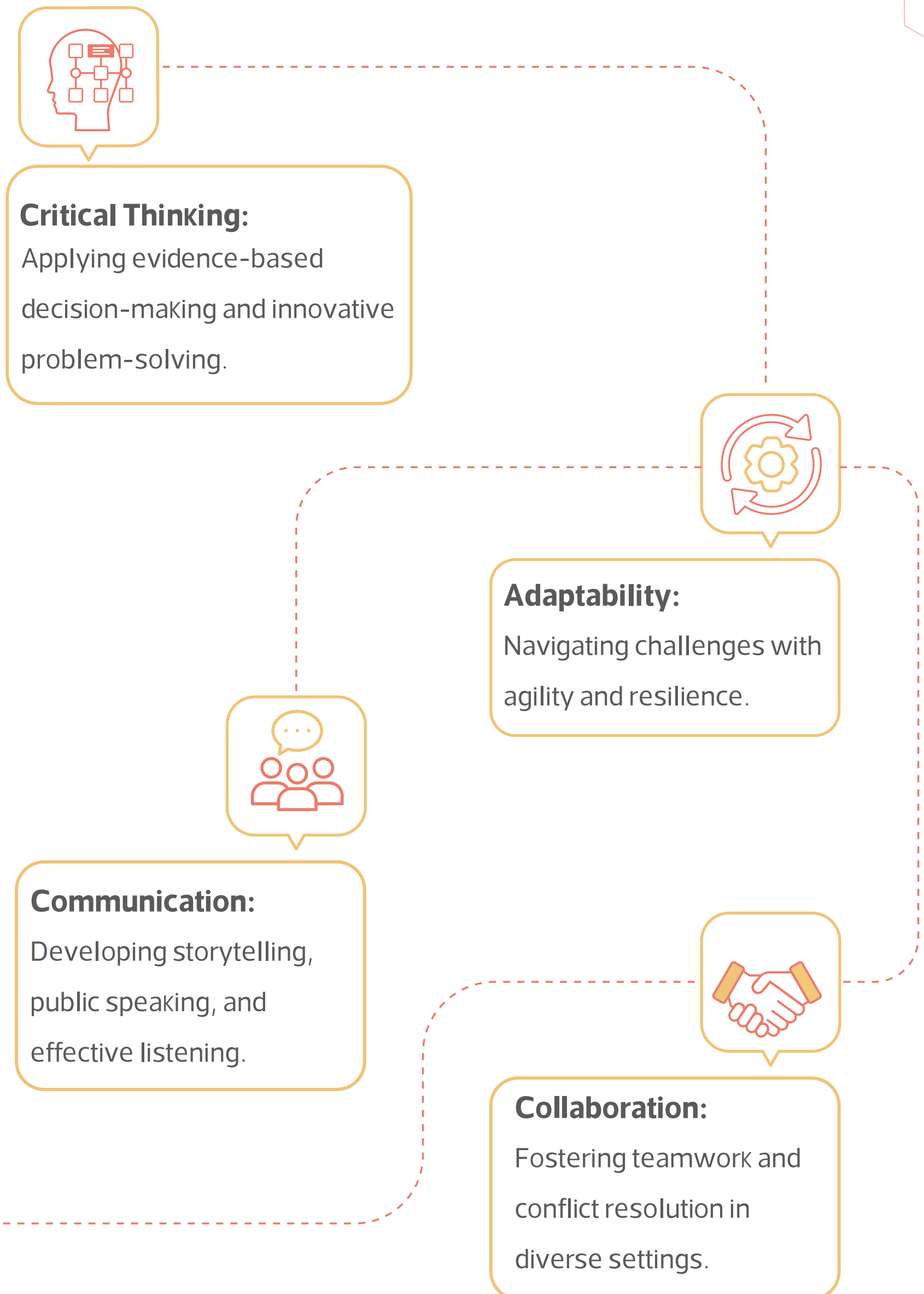
## Roadmap for Implementing Sharjah's Portrait of a Graduate Framework

Sharjah's Portrait of a Graduate Framework includes key strategies to ensure that education aligns with labor market demands and sustainable skills. Based on a clear roadmap with sequential steps, it outlines a structured pathway to achieving a successful and distinctive model that delivers ambitious outcomes.



# Sustainable Skills Framework

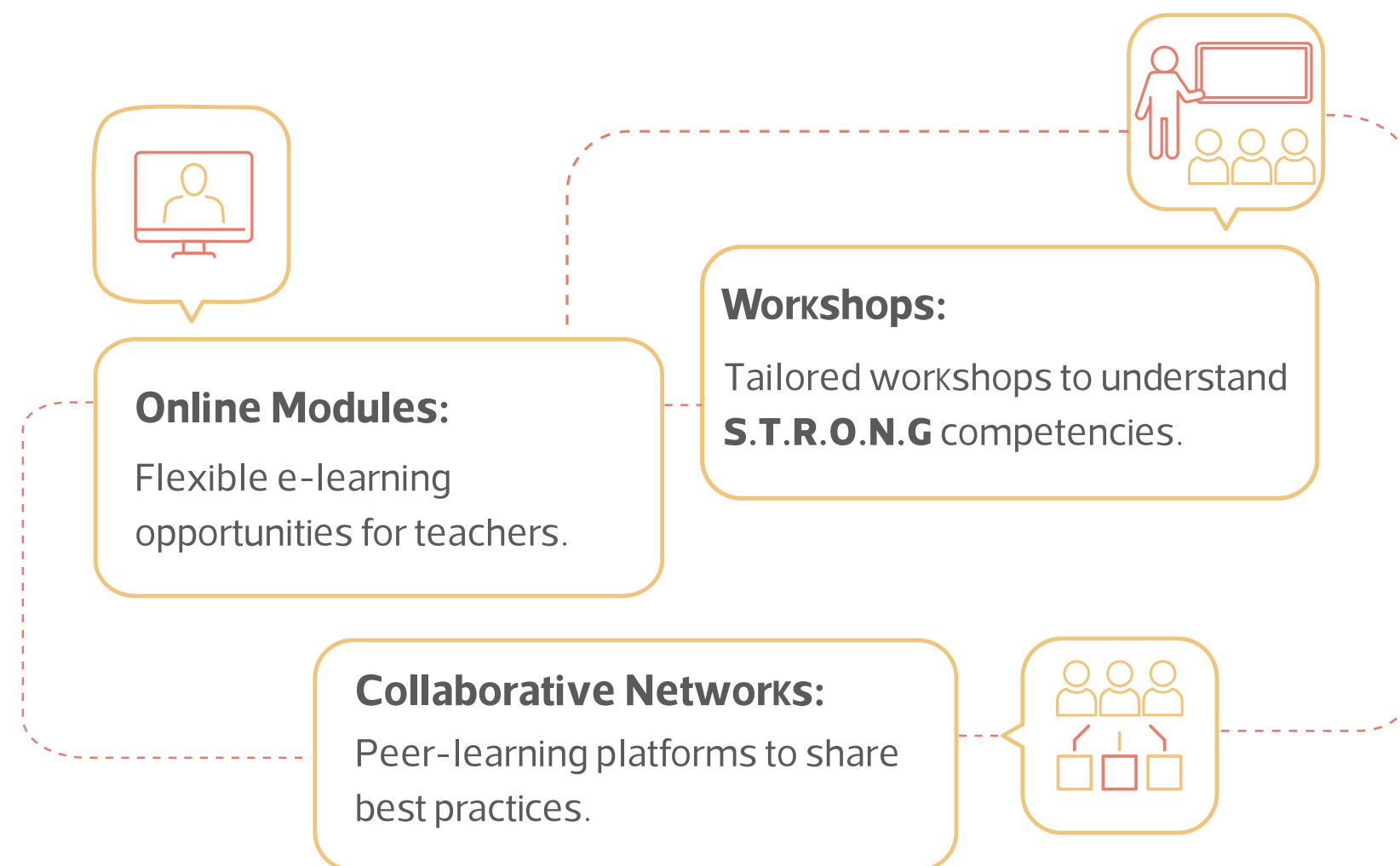
Sharjah's Portrait of a Graduate Framework is built on adaptive skills, ensuring alignment with 21st-century skills and sustainable competencies, in line with global education trends. These competencies are outlined by the Organisation for Economic Co-operation and Development (OECD), one of the primary sources for defining and developing 21st-century skills. The OECD framework emphasizes critical thinking, creativity, collaboration, and digital literacy as essential foundations to prepare students for the future job market and an ever-evolving society. Sharjah's Portrait of a Graduate emphasizes adaptable skills that resonate with global educational trends:





# Professional Development

To ensure the effective implementation of the Sharjah's Portrait of a Graduate Framework, teachers in Sharjah receive comprehensive training programs designed to enhance their pedagogical skills and strengthen their ability to integrate "S.T.R.O.N.G" competencies into the educational process. These programs include specialized workshops to deepen their understanding of core competencies, along with flexible online learning modules that provide self-paced learning opportunities anytime, anywhere. Additionally, collaborative networks will be established to facilitate teacher interaction, the exchange of best practices, and access to global expertise, fostering a progressive educational environment that supports Sharjah's vision for education development.

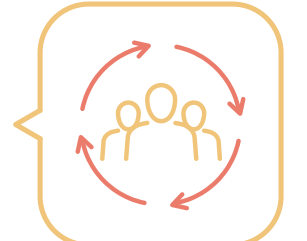


# Integration with Curriculum

To integrate the skills and competencies of Sharjah's Portrait of a Graduate Framework into Sharjah's education system, a comprehensive approach will be adopted, focusing on curriculum alignment and innovative learning methods to ensure students are well-prepared for the future. This approach includes: Embedding "S.T.R.O.N.G" competencies into curricula through interdisciplinary approaches, Enhancing project-based learning to develop critical thinking and problem-solving skills, Expanding students' global perspectives by incorporating cultural studies and global citizenship into educational content.

## Embed Competencies in Curriculum:

Incorporate **S.T.R.O.N.G** competencies through interdisciplinary approaches.



## Encourage Project-Based Learning:

Promote real-world problem-solving to develop critical and durable skills.



## Facilitate Global Perspectives:

Include cultural studies and global citizenship in curricula.



## Enable learning communities and practices:

by sharing best practices and twining schools from the around the world that serve the same objectives.



# Community and Stakeholder Engagement

The success of this initiative depends on collective efforts through:

## Family Involvement:

Workshops to educate parents on their role in fostering competencies.



## Listening to Feedback from Educational Institutions and Educational Leaders:

Providing interactive platforms to gather insights from stakeholders in educational institutions, which will undoubtedly contribute to the development of training programs and ensure targeted support for teachers and educational leaders based on their actual needs.



## Cultural Integration:

Engaging cultural institutions to promote heritage and diversity.



## Public-Private Partnerships:

Where **SPEA** will leverage on the private sector knowledge and capabilities to support learners' growth and performance.



# Implementation Roadmap

01

## Phase 1 - Pilot Programs:

Launch initiatives in selected schools to refine practices.

02

## Phase 2 (Year 1):

Awareness and capacity building. Develop training modules and curriculum guidelines.

03

## Phase 3 (Years 2-3):

Pilot programs in selected schools. Monitor progress and gather feedback.

04

## Phase 4 (Year 4):

Full-scale implementation. Rollout across all schools in Sharjah.

05

## Continuous Improvement:

Feedback loops to enhance strategies and resources throughout all phases.



## Case Studies and Examples

To highlight the real impact of implementing Sharjah's Portrait of a Graduate Framework "S.T.R.O.N.G.", virtual case studies will be developed to illustrate the various pathways students can take within advanced learning environments.

These studies will showcase: A student's journey from curiosity and exploration to achieving entrepreneurial success, Live examples of teamwork and cultural diversity within classrooms, Success stories of innovative pioneers who have leveraged technology to lead impactful, creative projects that benefit society.

These models will demonstrate how a holistic education system can effectively prepare generations of students to become innovators, leaders, and global competitors.



A student's journey from curiosity to entrepreneurship.

Examples of teamwork and cultural integration in classrooms.

Success stories of tech-savvy pioneers leading innovative projects.

## Assessment and Monitoring

Regular assessment will ensure the success of the initiative by measuring competency development, providing continuous feedback from teachers and students, and delivering periodic reports to stakeholders to track progress and continuously improve educational outcomes.



### Rubrics and Metrics:

Tools to measure competency development.



01

### Feedback Mechanisms:

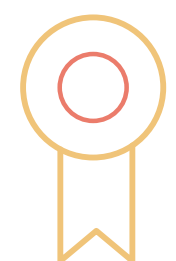
Continuous feedback from educators and students.



02

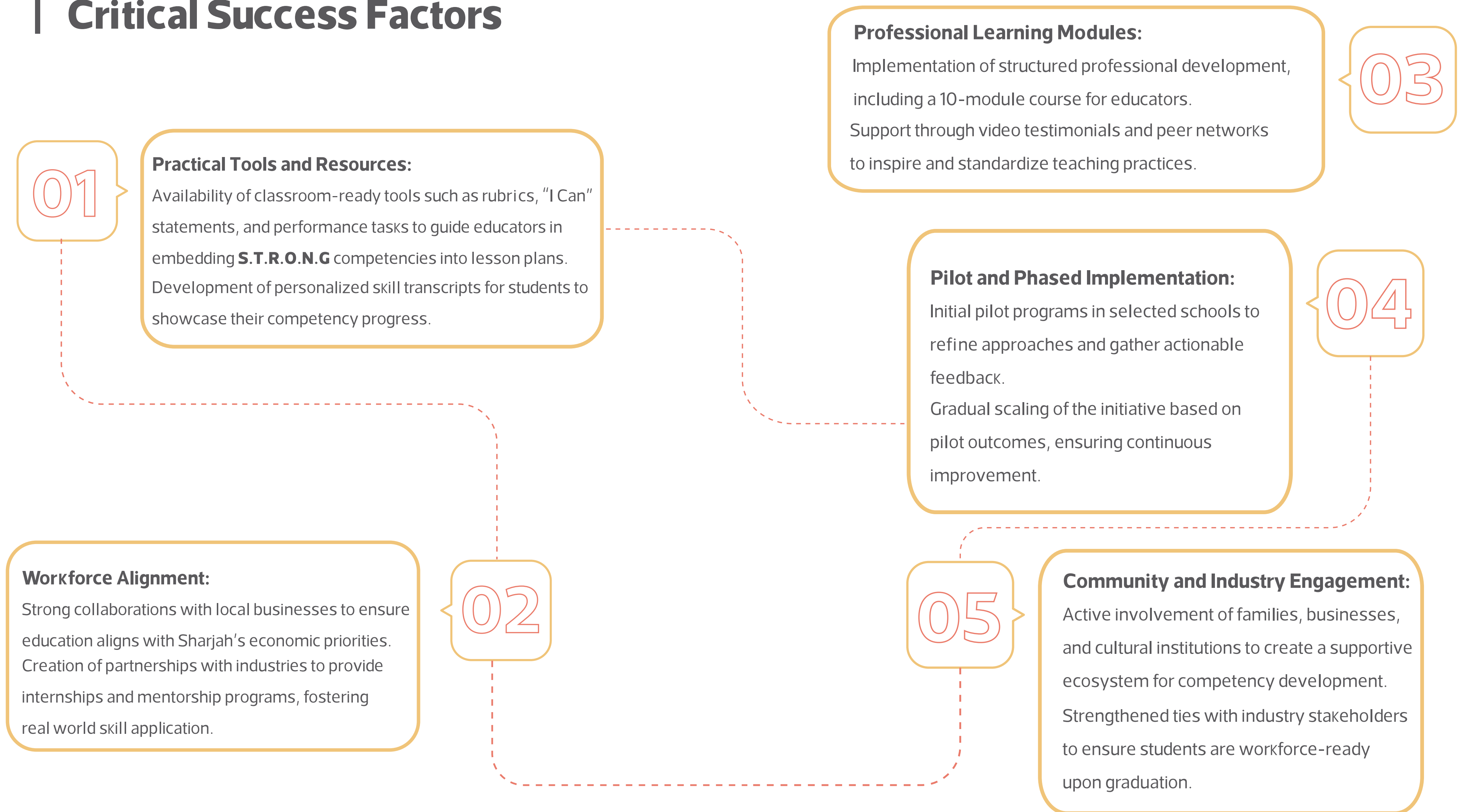
### Accountability:

Regular reporting to stakeholders on progress.

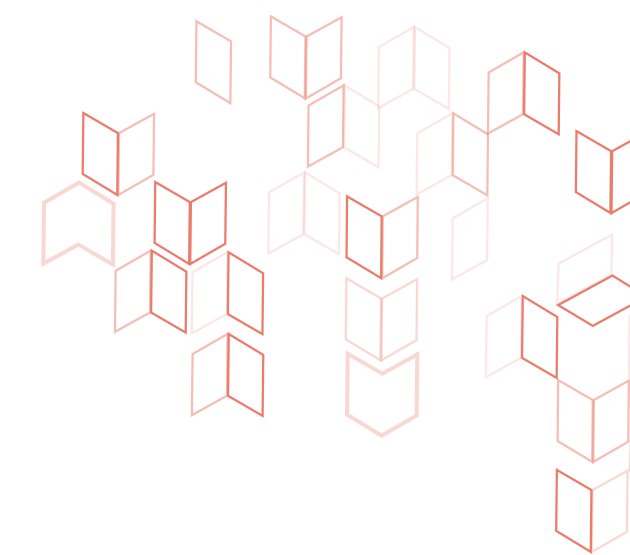


03

# Critical Success Factors







## Conclusion and Future Directions

Sharjah's Portrait of a Graduate is more than a vision; it is a commitment to shaping the future of education in the emirate. By fostering **S.T.R.O.N.G** competencies, the initiative will prepare students not only for careers but also for meaningful contributions to society. The path forward involves continuous improvement, collaboration, and dedication to creating a sustainable educational framework.





## | Appendices

### **Durable Skills:**

Skills that are transferable across careers and include critical thinking, adaptability, communication, and collaboration.

### **S.T.R.O.N.G.:**

An acronym representing Stewards, Thinkers, Resourceful, Open-Minded, Navigators, and Great Communicators.

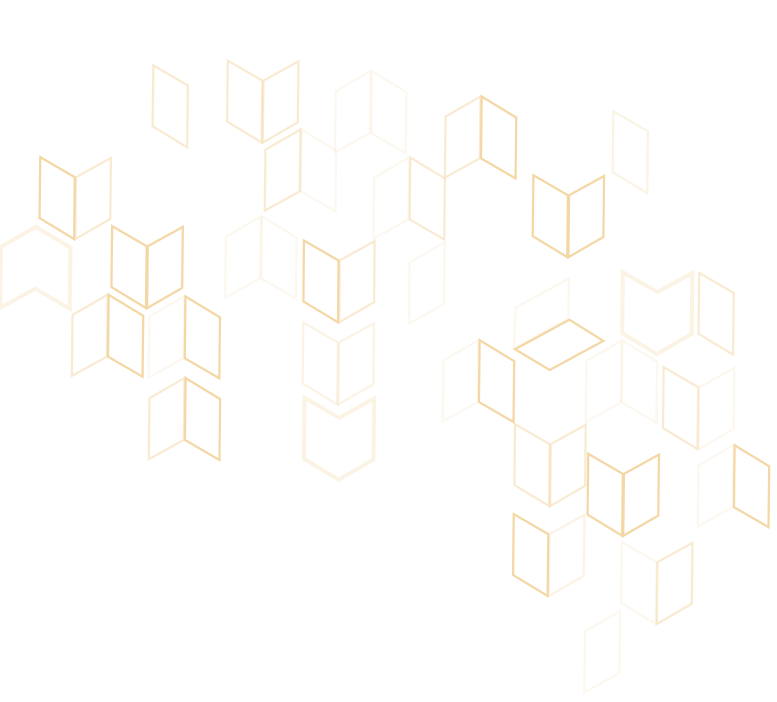
### **Learner's Mindset:**

A perspective emphasizing curiosity, adaptability, and lifelong learning.

### **Global Citizen:**

An individual who respects cultural diversity and engages with global issues.



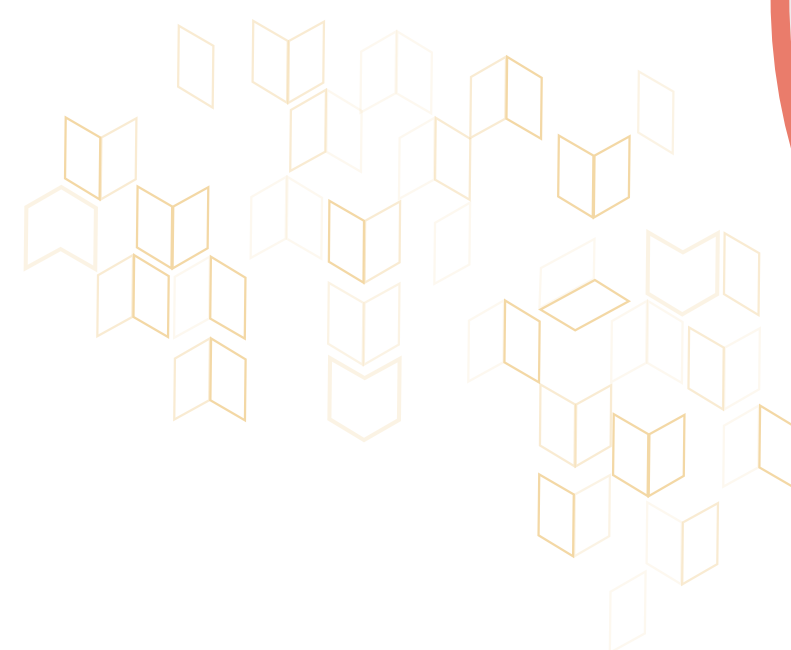


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