



► A Mark of Success ◀

Achievements of the Strategic
Cycle for the Years

2022-2024

Excellence in Education






A Mark of Success

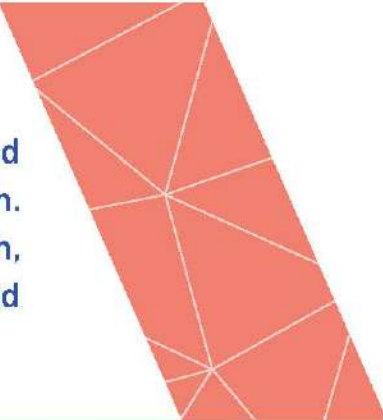
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“If we aspire to cultivate an enlightened and thoughtful society, we must begin at the foundation. Our efforts must start with children and youth, nurturing them through sound upbringing grounded in a culture free from impurities.”



His Highness Sheikh Dr.
Sultan Bin Mohammed Alqasimi
Member of the Supreme Council and Ruler of Sharjah

“The achievements realized by the Emirate of Sharjah have a positive impact that extends to all the people of the United Arab Emirates. Through these milestones, Sharjah continues to advance the nation’s overarching vision —one rooted in the development of the individual and the provision of a dignified life for its citizens, both now and in the future.”



His Highness Sheikh.

Sultan Bin Mohammed Bin Sultan Alqasimi

Crown Prince, Deputy Ruler of Sharjah
and Chairman of the Sharjah Executive Council



Contents

Message from the Chairperson of the Sharjah Private Education Authority.....	8
Message from the Director General of the Sharjah Private Education Authority	10
Introduction	12
Organizational Structure	14
Target Groups for the Authority's Activities and Programs	16
Strategic Framework of the Sharjah Private Education Authority (2022–2024)	18
Success in Private Education Development- Evidence in Numbers 2024	20
Strategic Indicator 1: 80% Meeting the Wellbeing Standards of the Educational Community in Private Educational Institutions in Sharjah	22
Strategic Indicator 2: 70% Improvement in the Performance Level of Educational Institutions According to the Approved Evaluation Framework	30
Strategic Indicator 3: 90% Educational Community's Trust in the Services Provided by Educational Institutions in the Emirate of Sharjah	54
Strategic Indicator 4: 100% Qualification and Training of Educational Staff to Align with Future Requirements	62
Strategic Indicator 5: 20% Improvement in International Test Results	72
Strategic Indicator 6: 20 Effective Annual Partnerships Aimed at Bridging the Skills Gap Between Basic Education, Higher Education, and the Labor Market	80
Strategic Indicator 7: 20% Increase in Investments in the Education Sector	84
Strategic Indicator 8: 100% of Services Provided Proactively Through Digital Channels	92



Her Excellency

Dr. Muhadditha Al Hashimi

Chairperson Sharjah Private Education Authority

Message from the Chairperson of the Sharjah Private Education Authority

The Sharjah Private Education Authority continues to move forward with steady strides toward the future of education, guided by an enlightened vision and boundless ambition. This journey draws inspiration from the directives of His Highness Sheikh Dr. Sultan Bin Mohammed Alqasimi, Member of the Supreme Council and Ruler of Sharjah—may Allah protect him—who affirmed that:

"Our vision is built upon a number of core pillars, the most prominent of which is excellence in education and learning."

These inspiring words have not merely served as a slogan, but as the very foundation from which we launched and implemented an ambitious strategy aimed at advancing the private education system in the Emirate of Sharjah. This strategy has charted a clear path toward achieving a sustainable educational environment—one that keeps pace with global transformations and is responsive to the evolving needs of future generations.

Anchored in this wise vision, the Sharjah Private Education Authority Strategy 2022–2024, was developed as a comprehensive framework for the continued

advancement of private education in the Emirate. It rests on the unwavering conviction that elevating education is not a mere option, but an urgent necessity dictated by today's realities—especially in light of rapid technological shifts and the increasing reliance on artificial intelligence.

In a world experiencing an unprecedented knowledge revolution, educational development is no longer a task to be postponed or overlooked. It has become an indispensable path and a shared responsibility—one that demands clear vision and carefully crafted plans.

Today, the significance of our strategic success cannot be measured by numbers alone, however important they may be. Its true value lies in the profound and lasting impact it has had on the educational landscape of Sharjah. Every achievement we realize adds not only to our record of accomplishments but also magnifies our responsibilities—urging us to continue, with determination, the implementation of the third phase of our strategy, which is already underway. This next phase aspires to bring about a qualitative leap that will further strengthen Sharjah's position as a leading educational environment.

The true challenge lies not merely in achieving excellence—but in sustaining it. As we present to you this Achievements Report, we do so with immense pride and deep appreciation. It is not the result of chance, but the fruit of relentless effort, visionary leadership, and the committed involvement of our valued partners. Their dedication, rooted in a noble mission and a shared concern for the future of education, has played a vital role in shaping outcomes that reflect our society's aspirations.

Sharjah—the "Emirate of Knowledge and Culture"—has every right to take pride in the remarkable progress it has made in enhancing the private education sector and elevating its outputs. These advancements are validated by international assessments and benchmarks. We must also acknowledge the indispensable role of our core partners—school administrators, educators, and parents—for their tireless contributions in building an exemplary educational system. Their efforts continue to yield high-performing outcomes, nurturing future generations and preparing them to contribute meaningfully to the nation's comprehensive development.



His Excellency

Ali Al Hosani

Director General Sharjah Private Education Authority

Message from the Director General of the Sharjah Private Education Authority

The formulation and advancement of successful strategies stand as a cornerstone in the journey of the Sharjah Private Education Authority. We are committed to crafting well-studied plans grounded in scientific principles to realize our desired objectives. Within this framework, our 2022–2024 strategy was launched with a clear vision and implemented meticulously through a series of deliberate phases—resulting in outcomes that, in many areas, surpassed expectations. While diligent effort and sound planning formed the bedrock of these achievements,

the role of our partners proved pivotal. Their constructive insights and valuable suggestions enriched our operational ecosystem, serving as a guiding light that illuminated our path toward the goals we set out to achieve.

The Authority also made it a priority to adopt international best practices and foster a culture of continuous improvement. Through the launch of innovative initiatives aimed at enhancing the quality of education, we sought to cultivate a holistic learning environment that keeps pace with the rapid advancements in the

education sector and evolving demands of the labor market—particularly in the age of digital transformation and accelerating technological development.

As we advance into the third phase of our strategic journey, we build upon what has already been accomplished, moving forward with a forward-looking vision that seeks to amplify success and elevate standards of excellence. We remain steadfast in our belief that investing in education is an investment in the future—a collective responsibility that calls for unified efforts in pursuit of our ambitious goals.



Introduction

Guided by the wise directives and far-sighted vision of His Highness Sheikh Dr. Sultan Bin Mohammed Alqasimi, Member of the Supreme Council and Ruler of Sharja, the Sharjah Private Education Authority (SPEA) has continued its ambitious journey toward excellence and leadership in the private education sector during the years 2022–2024. This progress has been driven by a comprehensive strategy centered on human development, institutional capacity-building, and the delivery of innovative educational services aligned with the principles of sustainable development.

The Achievements Report for the 2022–2024 Strategic Cycle outlines the Authority's concerted efforts, which have resulted in significant progress across multiple departments. Notably, the implementation of the "Itqan" program played a key role in enhancing school performance and expanding the scope of reviews and evaluations to improve overall education quality.

The Inspection and Compliance Sector further bolstered performance standards and ensured institutional accountability by conducting 5,235 inspection visits over the years 2022, 2023, and 2024. It also developed effective governance and monitoring tools. Meanwhile, the Licensing Sector experienced significant growth in new transactions and issued licenses—424 institutional licenses were granted in 2024 alone, alongside 38,454 professional licensing transactions.

SPEA placed a strong emphasis on the wellbeing of the educational community, developing a holistic framework to enhance wellbeing within school environments. The "Your Children Are Safe" initiative contributed to improved school transport services through the adoption of tracking technologies.

In terms of digital transformation, the Authority achieved a substantial leap by fully digitizing all its services through integrated platforms. At the forefront was the "TAMAM" platform, which maintained consistent licensing service levels in 2023 and 2024, offering 8 professional licensing services, 12 building services, and 20 institutional licensing services. Additionally, the "RAQIB" platform enhanced procedural efficiency by completing 439 transactions in 2024 alone.

To support the development of human capital, the Authority launched a series of professional training and qualification programs targeting thousands of educators and administrators. Between 2022 and 2024, these programs evolved considerably. The Authority has made continuous progress in its professional development programs. In 2023, there was an increase in both the number and variety of activities, with 41 training sessions conducted, benefiting 2,044 participants—compared to 40 sessions in 2022. In 2024, the focus shifted toward enhancing the quality and diversity of programs, with 16 sessions reaching 1,145 participants.

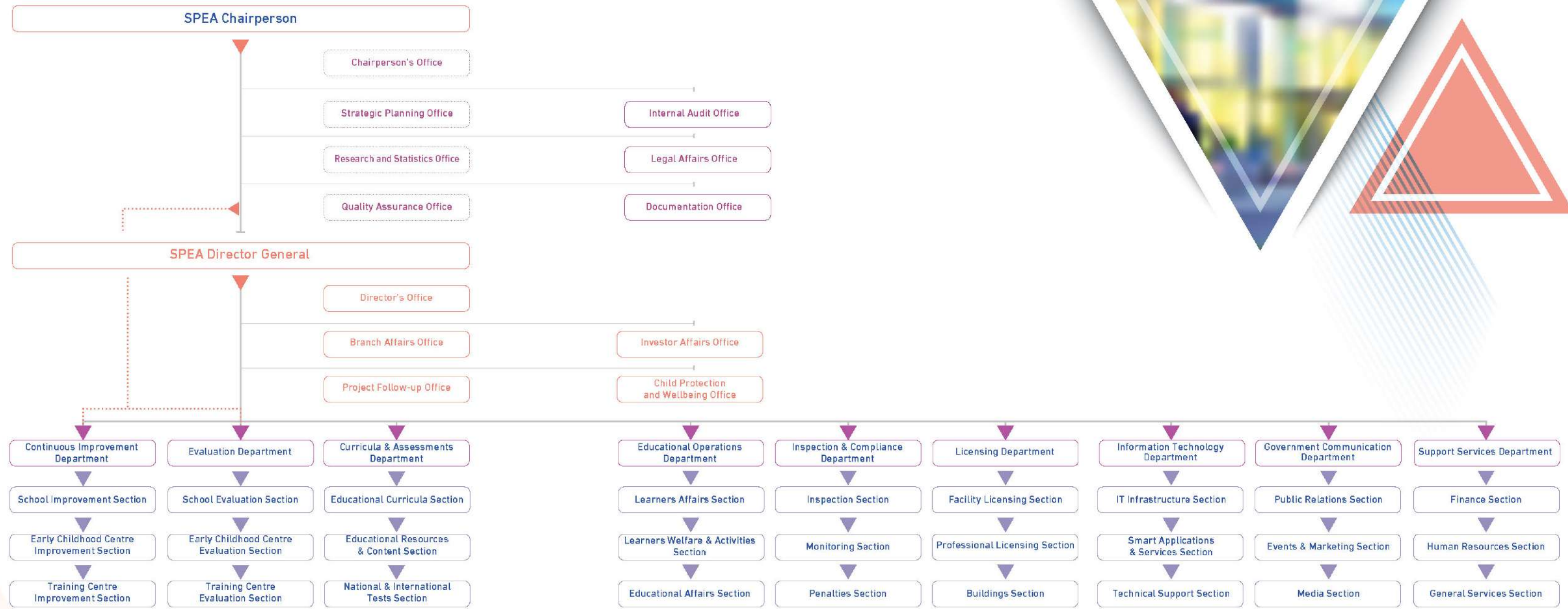
SPEA also expanded its institutional and academic partnerships with both local and international entities. Noteworthy initiatives included the "School Twinning" program and joint professional development programs, which promoted synergy across the education sector.

In support of the Arabic language, the Authority launched the "Together, in Arabic, We Elevate" initiative, hosted the International Forum for Arabic Language Teachers, and administered benchmark assessments and advanced research initiatives. These efforts included analysis of international exam results such as PIRLS, TIMSS, and PISA, which contributed to improved learning outcomes and enhanced academic competitiveness among private educational institutions.

The year 2024 also marked the launch of the 30th cycle of the Sharjah Award for Educational Excellence, which drew strong engagement from the educational community, with 1,460 applicants.

The accomplishments of the second strategic cycle (2022–2024) stand as a true reflection of the Authority's vision and mission. The collective efforts of its various departments have come together to present a leading educational model founded on innovation, quality, and sustainability, aligned with Sharjah's aspirations for a brighter and more distinguished future in the private education sector.

Organizational Structure



**Stakeholders Involved in
the Activities and
Programs of the Sharjah
Private Education
Authority**

1

Learners

3

Educators

6

Governmental Bodies and
Institutions that Legislate and
Regulate the Education Sector

2

Students' Parents

4

Administrative Staff in
Educational Institutions

5

The Private Sector
Contributing to the
Education System

7

The Community



Strategic Framework of the Sharjah Private Education Authority 2022-2024

Strategic Objectives

- Develop personal, human and cognitive skills for learners:**
Attracting flexible and modern curricula and developing policies to enhance the education system and the wellbeing of the learning community.
- Develop learning capabilities to deliver an exceptional learning experience:**
Developing the skills of academic staff and improving the performance of educational institutions in accordance with the approved evaluation framework, as well as advancing the digital infrastructure that support decision-making in the education sector.
- Construct learning paths for all categories including, the gifted and people of determination:**
Identifying the physical and cognitive needs of People of Determination, formulating integration policies, and developing tools for primary and early education.
- Promote partnerships to enhance proactive educational system:**
Researching and applying the best educational practices, providing alternatives to traditional learning, and strengthening partnerships to attract advanced solutions that bridge the gap between educational institutions and the labour market.
- Develop agile educational environment that fosters future needs:**
Improving the wellbeing of academic staff and developing digital and proactive educational services to improve lives.
- Attract new investors to the educational sector in the emirate:**
Attracting investment to the education sector in Sharjah to meet the community's aspirations and build a prosperous future in the emirate.





Success in Private Education Development Evidence in Numbers 2024

**> 10,000**
teachers

**2,762**
registered school buses in the
"Your Children Are Safe" tracking system

**96%**
completion rate of the student
tracking system on school buses

**118,346**
students utilizing school
transportation

**129**
Private schools
in Sharjah

**> 200,000**
students

**23,315**
Emirati students

**96%**
of Emirati students have
attained a 'Good' or above rating

**88**
schools improved since 2018

**> 144**
government and
private nurseries

**38,454**
professional licensing transactions

**80%**
of schools have improved
since 2018

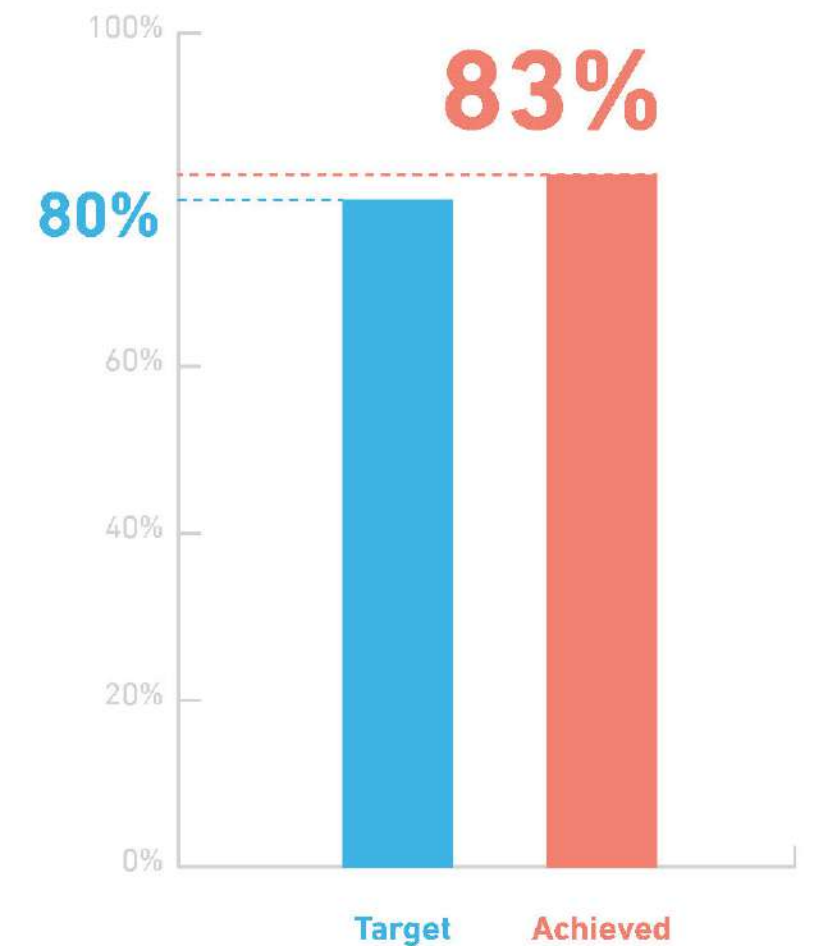
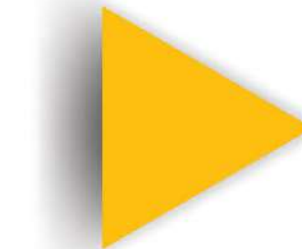
**68%**
of schools rated "Good"
and above

**100%**
of schools rated
"Acceptable" and above



Strategic Indicator 1

Wellbeing of the Educational Community



Meeting the Wellbeing Standards of the Educational Community in Private Educational Institutions in Sharjah



1. Development of the Educational Community Wellbeing Framework

At the beginning of 2022, the Sharjah Private Education Authority (SPEA) developed the Educational Community Wellbeing Framework, marking a significant step toward enhancing the wellbeing of all members of the educational community in Sharjah — including students, staff, and parents.

The framework's outcomes contributed to establishing an inclusive learning environment focused on physical, emotional, social, and academic balance, while enabling educational institutions to adopt global best practices in promoting wellbeing.

2. Health-Promoting Schools Program

The Authority participated as a strategic partner in the Health-Promoting Schools Program, organized globally by the World Health Organization and locally by the Supreme Council for Family Affairs. This initiative is rooted in the concept of a health-promoting school — an institution that continuously improves its capacity to foster a healthy environment conducive to both learning and work.

A health-promoting school is defined as an educational institution that consistently and systematically strives to create a supportive environment for both learning and health by encouraging healthy lifestyles among its students, staff, and surrounding community.

Participating schools are evaluated based on their adherence to seven main standards, in addition to 50 sub-criteria and 108 detailed elements.

18	▶ Total number of schools that participated during the 2023–2024 academic year
8	▶ Number of schools that obtained the gold category
7	▶ Number of schools that obtained the silver category
3	▶ Number of schools that obtained the bronze category



3. “Your Children Are Safe” Initiative (2022–2024)

With the aim of enhancing student safety and improving the efficiency of school transportation, the Authority launched the “Your Children Are Safe” initiative in 2022. This initiative reflects the commitment of relevant stakeholders to strengthening the educational infrastructure and ensuring a safe and reliable environment for students during their daily school commutes.

The initiative offers a specialized program targeting parents, bus supervisors, and school safety teams. It includes real-time tracking of bus routes and movements, as well as digital check-in and check-out of students during their trips to and from school. By 2024, 2,762 buses and 120 schools had been registered in the tracking system, achieving a 96% implementation rate. The number of students using school buses rose to 118,346, underscoring the Authority’s commitment to providing students with a secure and dependable transportation system.

Tracking System



Registered Buses

2,239
2,710
2,762



Number of Schools Using the System

81
107
120



Completion Rate of the Student Bus Tracking System

85%
86%
96%



Number of Students Using the System

45,417
79,060
118,346



Increase Rate

● 2022 ● 2023 ● 2024



4. Well-being Committee in Educational Institutions

The Well-being Committee for the educational community has achieved significant accomplishments, including the formation of a specialized committee comprising 15 members from teachers, administrators, and specialists. The committee organized training sessions in both Arabic and English during 2023, alongside implementing comprehensive initiatives and research aimed at improving the well-being within the educational community.

Well-being Surveys

The Authority conducted surveys to measure the well-being of students, staff, and parents. Based on the survey data analysis, all schools received training on identifying gaps and establishing mechanisms for improvement.

5. "Raqib" Electronic Platform



The "Raqib" electronic platform stands out as one of the pioneering digital initiatives, offering innovative interactive solutions to monitor the compliance of private educational institutions with policies and regulations. The platform successfully completed 439 transactions in 2024, reflecting its pivotal role in enhancing the efficiency and stability of educational environments across the Emirate.

Indicator	2022	2023	2024
Number of forms submitted to the platform	802	591	439



6. Sultan's Wisdom: Empowering Minds

In 2024, the Sharjah Private Education Authority launched the Sultan's Wisdom: Empowering Minds initiative to foster a culture of reading and creativity among students in Sharjah's private schools. The initiative revolves around presenting a book authored by His Highness Sheikh Dr. Sultan Bin Mohammed Alqasimi,— may Allah protect and bless him — followed by a motivational competition encouraging students to engage deeply with the book's content and share ideas on its themes. This initiative reflects His Highness's vision to promote culture and intellectual growth, nurturing knowledge and creativity in Sharjah's future generations.

Allah protect and bless him.

Through this initiative, the Authority aims to improve the quality of life and wellbeing of teachers by providing a motivating and supportive educational environment, alongside offering training programs and workshops to develop their teaching and pedagogical skills.

The initiative also encourages all segments of society—including students, parents, school principals, universities, and educational bodies—to actively participate in supporting teachers, in recognition of their efforts and dedication to nurturing future generations.

7. Rise for the Teacher Initiative

Committed to elevating the value of education and honoring the vital role of teachers in shaping future generations, the Sharjah Private Education Authority launched the Rise for the Teacher initiative in 2024. This groundbreaking community initiative was introduced under the noble guidance of His Highness Sheikh Dr. Sultan Bin Mohammed Alqasimi, Member of the Supreme Council and Ruler of Sharjah — may

8. Continuous Improvement Policy for Schools

This policy aims to foster a culture of continuous improvement and innovation in private schools by enhancing educational outcomes, promoting ongoing improvement practices, engaging the community, and improving the wellbeing of students and staff. This policy applies to all private schools licensed by the Sharjah Private Education Authority and includes the relevant Authority staff.





9. Green Schools Initiative – "A Journey Toward Sustainability"

Through the launch of this initiative, the Authority seeks to promote sustainability and environmental awareness across private schools in the Emirate of Sharjah during 2023–2024. The initiative aims to create environmentally friendly school environments and encourage sustainable practices among students and staff—such as conserving energy and water, managing waste efficiently, and applying innovative eco-friendly solutions in various school activities.

Additionally, the initiative contributes to building a culture of environmental responsibility among students, teachers, and parents, motivating them to take practical steps toward preserving the environment.

10. School Principals Council

This voluntary advisory council comprises a select group of experienced and competent principals from private schools. It aims to enhance the educational system through constructive collaboration with the Sharjah Private Education Authority. The council consists of 15 elected members representing various curricula, in addition to two delegated members from the Authority.

Fifty percent of the council members are appointed by the Authority, while the other half are elected by private school principals in Sharjah.



11. Nursery Directors Council

The Nursery Directors Council is a voluntary, educational advisory body that represents all private and government nurseries in the Emirate of Sharjah, which serve children from the age of 45 days to 4 years.

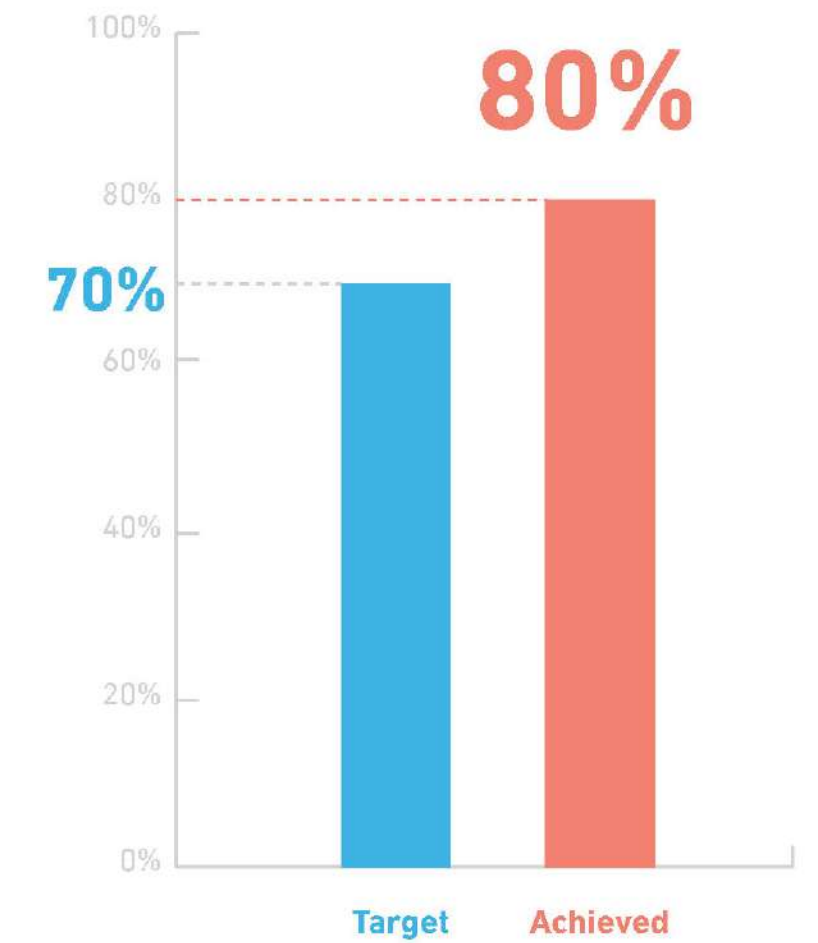
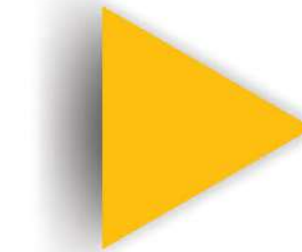
The council comprises a distinguished group of highly competent and experienced nursery directors, recognized for their strong capacity to work effectively. In collaboration with the Sharjah Private Education Authority, the council aims to enhance the early childhood education framework.

The council consists of 15 voting members selected from among the directors of private and government nurseries who express interest in joining. The members represent the diverse curricula offered across the emirate.



Strategic Indicator 2

Improvement in
the Performance Level
of Educational Institutions



Improvement in the Performance of Educational
Institutions Based on the Approved Evaluation Framework



1. Together, in Arabic, We Elevate – Promoting the Arabic Language for Native and Non-Native Speakers

In its endeavour to elevate the status of the Arabic language and enhance its performance in private sector schools, as well as to improve academic achievement and raise student attainment levels, the Authority launched the "Together, in Arabic, We Elevate" initiative in 2021. This initiative includes educational sessions and standardized assessments specifically designed for British curriculum schools for both native and non-native Arabic speakers. Additionally, the Authority has established digital platforms for teaching the Arabic language.

The initiative's operational plans rely on field visits to observe classrooms, based on the standards of the School Performance Review Framework in the Emirate of Sharjah, as implemented through the "Itqan" program.

It focuses on on-site training tailored to the needs of each school and the implementation of professional development programs during the professional development weeks organized by the Continuous Improvement Department. A key component of the initiative is the Lisan Aldhad Committee, which supports the implementation of the annual International Forum for Arabic Language Teachers. The committee operates through specialized subgroups to achieve the forum's goals and strengthen collaboration with national, regional, and international Arabic language institutions, such as the Arabic Language Academy in Sharjah.

Milestones Since 2021

1. Educational Sessions

SPEA's Continuous Improvement Department held 16 educational sessions to highlight distinguished teaching practices. These sessions benefited over 7,000 participants, with a 97% satisfaction rate.

2. Standardized Arabic Language Assessment for British Schools, Designed for Both Native and Non-Native Speakers

British curriculum schools administered standardized Arabic language tests for native and non-native speakers. Heads of Arabic Departments from 13 schools participated in developing and conducting the assessments.

Results were analyzed and used to develop targeted intervention plans and inform departmental strategies for improvement.

3. Digital Platforms Supporting Arabic

The Sharjah Private Education Authority organized sessions showcasing digital platforms that support Arabic language education and its subjects. These sessions were held at a rate of four meetings per day over the course of four rounds, during which 16 specialized digital platforms dedicated to serving the Arabic language were presented.

These sessions aimed to raise awareness and promote the integration of digital tools in the educational field—especially during the pandemic—with over 3,500 participants attending.



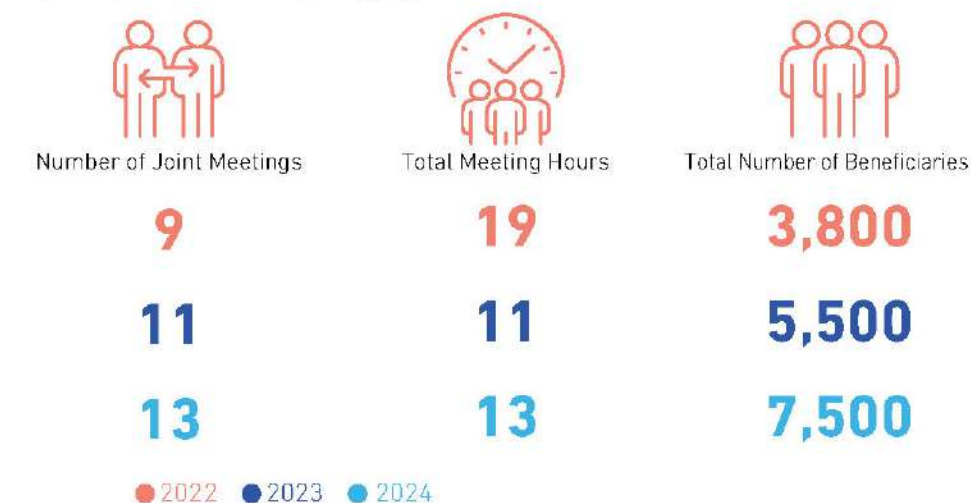
"Lisan Aldhad" Committee (2022–2024)

The "Lisan Aldhad" Committee is responsible for organizing the International Forum for Arabic Language Teachers, a key outcome of the committee's developmental efforts within the framework of professional learning communities in the Emirate. The committee was established in accordance with its governing regulations, which outline the formation of a central committee and specialized subcommittees based on specific criteria and mechanisms. Its membership includes Heads of Arabic Departments for both native and non-native speakers. Members of the central and subcommittees are nominated from among Arabic language and subject leaders in Sharjah's private schools. The committee aims to empower the educational field by facilitating the exchange of best practices, developing innovative tools for various events, and supporting Arabic teachers through the celebration and advancement of their exemplary experiences.



Joint Meetings – 2022–2024

The "Together, in Arabic, We Elevate" initiative launched a series of joint meetings via the Sharjah Education Academy platform, with two meetings held monthly. These meetings aimed to exchange best practices among education professionals and share updates, featuring a distinguished group of decision-makers and experts specialized in the Arabic language.



Self-Reflection Survey 2023

The "Self-Reflection" survey was distributed to Arabic language teachers and subject specialists in the sector. Its analysis provided specialized data aimed at proactive future planning aligned with the goals and framework of the Sharjah Private Education Authority's strategy, reflecting the commitment to achieving education quality. The participation rate was 93% of Arabic language teachers in the emirate, with a satisfaction rate of 97% regarding the support, development, and improvement efforts of the Sharjah Private Education Authority for Arabic language and its subjects.





The First International Forum for Arabic Language Teachers 2022

▶ Number of participations from international schools	9
▶ Number of participations from international experts and Arabic specialists in workshops	16
▶ Number of virtual and in-person forum workshops	24
▶ Number of panel discussions	3
▶ Number of in-person attendees	370
▶ Number of virtual attendees	4,624
▶ Number of student participations	112
▶ Number of Lisan Aldhad Committee members	27
▶ Satisfaction rate of the forum	95%



The Second International Forum for Arabic Language Teachers 2023

▶ Number of participating countries	19
▶ Number of attendees	9,278
▶ Number of panel discussions	7
▶ Number of workshops	36
▶ Number of in-person attendees	700
▶ Number of virtual attendees	3,500
▶ Number of visitors to the Forum platform	13,750
▶ Satisfaction rate	98%

The Third International Forum for Arabic Language Teachers 2024

▶ Number of participations from international schools	25
▶ Number of participating countries	23
▶ Number of workshops	96
▶ Number of participations from government entities and organizations	29
▶ Number of national and international educational institutions	37
▶ Number of visitors to the Forum platform	49,000
▶ Forum satisfaction rate	98%



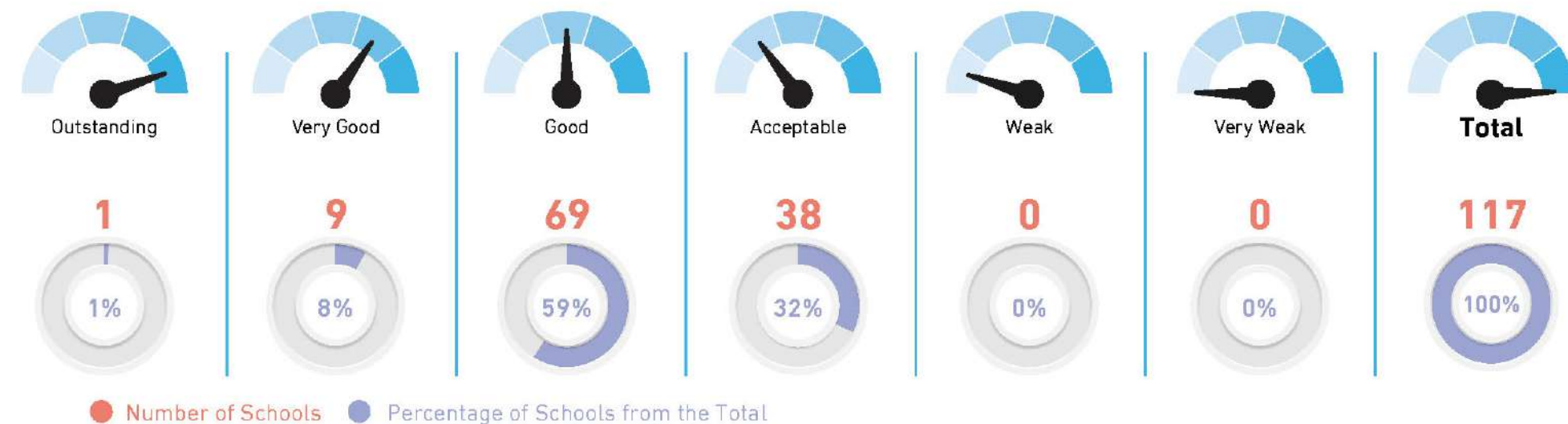
3. Itqan Program – School Performance Quality Review

Launched in 2022, the Itqan Program focuses on reviewing the quality of performance of private schools in the Emirate of Sharjah, in accordance with the school inspection framework.

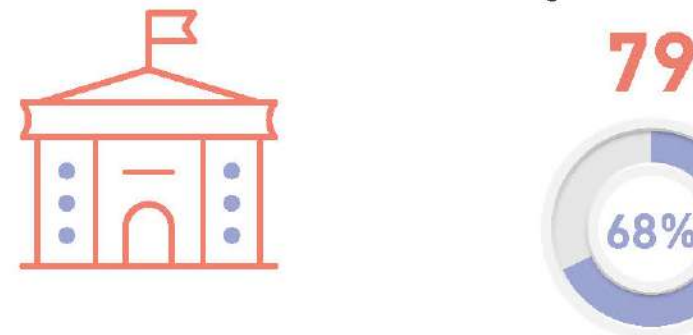
Through a series of well-organized field visits, the review team successfully covered all educational institutions under review. The process ensured that all stakeholders involved adhered to standards of quality, professionalism, and consistency. Leadership satisfaction levels regarding the procedures followed were also monitored and recorded.

Current Status of the Overall Results – Itqan Program 2024

The results indicate a significant improvement in school performance. Out of 117 schools evaluated in 2024, 79 schools were rated as providing good or better quality of education.



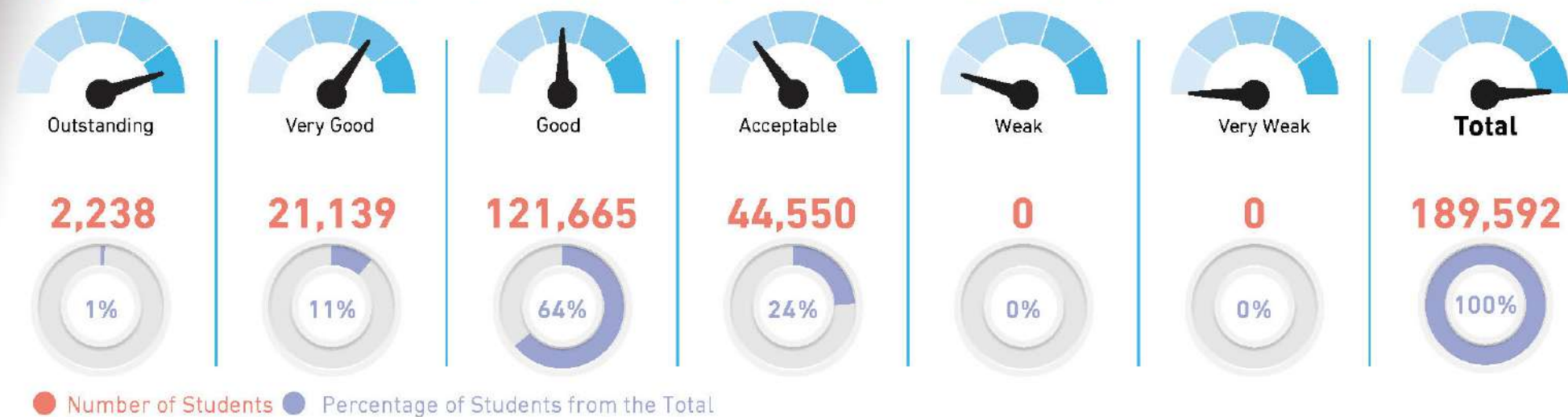
Private Schools in Sharjah
Providing Good or Better Education



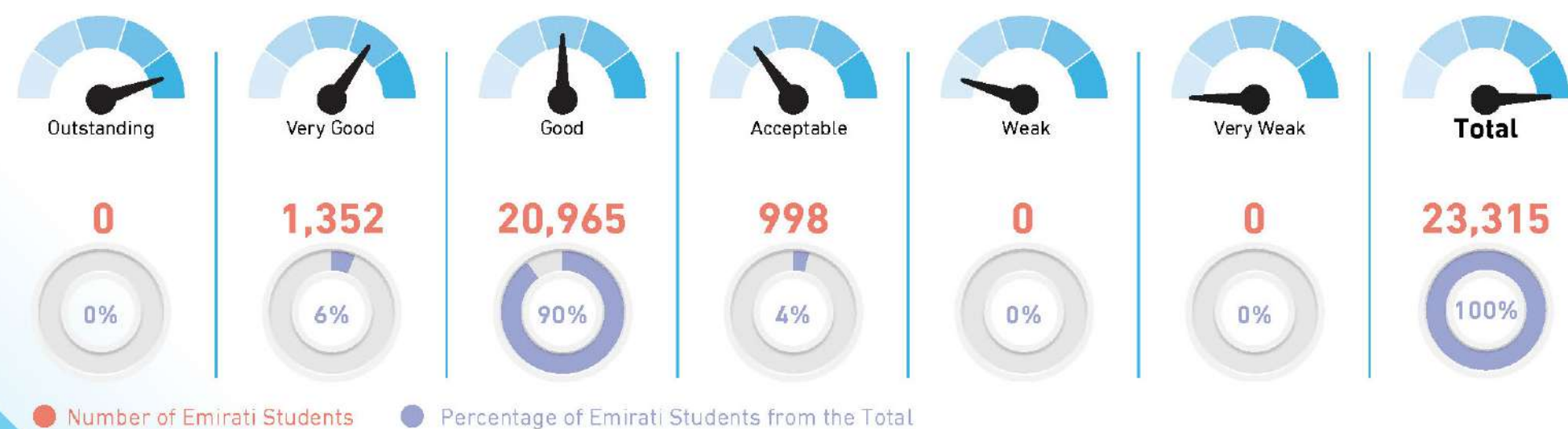
Private Schools in Sharjah
Providing Acceptable or Better Education



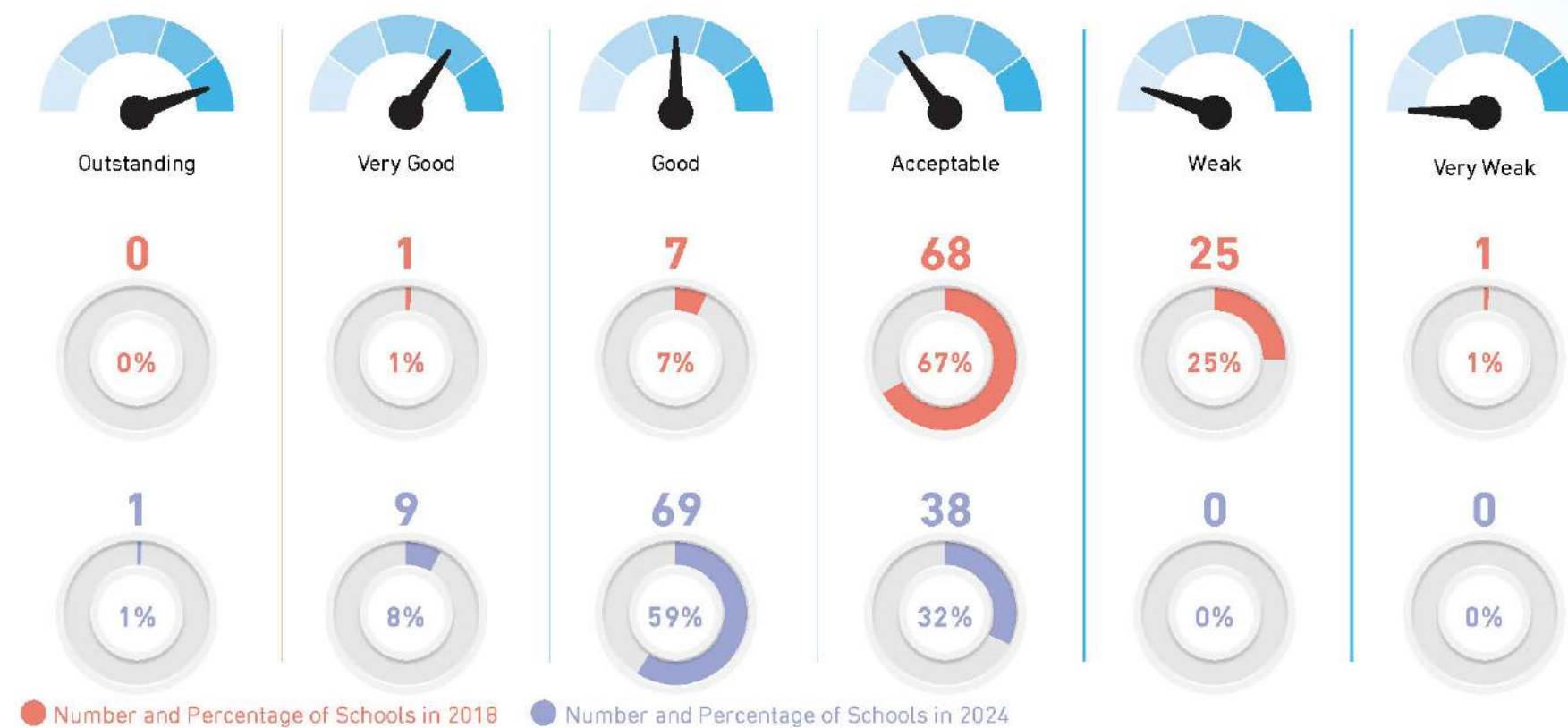
Itqan Program Results Based on Total Student Distribution (Current Status – 2024)



Itqan Program Results Based on Total Distribution of Emirati Students (Current Status – 2024)



School Performance Evaluation: A Comparative Analysis (2018–2024)



Rate of Improvement Since 2018



4. Measuring Learning Loss

In October 2021, a diagnostic assessment was conducted for students in Ministry of Education curriculum schools, covering the subjects of Arabic, English, Mathematics, and Numeracy. The goal was to measure the extent of learning loss in core skills resulting from the remote learning experience during the COVID-19 pandemic. The results of this assessment were used to identify student needs and to develop remedial intervention plans aimed at providing the necessary support and bridging the knowledge and skills gap in preparation for the 2022 academic year. The participation rate in the educational process reached 55% of the total number of students enrolled in Ministry curriculum schools.



The study aimed to assess the level of mastery of foundational reading skills and to measure the learning gap in comparison to the expected curriculum benchmarks. It also sought to empower school leaders and teachers with the necessary tools and skills to support data-driven instruction.

The results of the Arabic language skills assessment revealed significant learning gaps, with between 36% and 76% of students unable to master the targeted skills. The rate of unpreparedness for progression to the next level was high across all educational stages, reaching 75.8% in the primary stage, 79.9% in the middle stage, and 69.7% in the secondary stage.

In the field of mathematics, 82.8% of Ministry schools participated in the diagnostic



assessments, with 52.8% of students completing a pre-assessment and 55.2% a post-assessment. However, varying participation rates across schools affected the comprehensiveness of the analysis.

Based on the findings, individualized intervention plans were developed, focusing on targeted instruction and reteaching of foundational skills. The effectiveness of these plans was evaluated through a follow-up diagnostic test conducted in February 2022, allowing for strategy adjustments as needed.

While some areas showed improvement, the educational gap persisted, underscoring the need for a more sustainable approach to strengthen learning strategies and effectively support students.

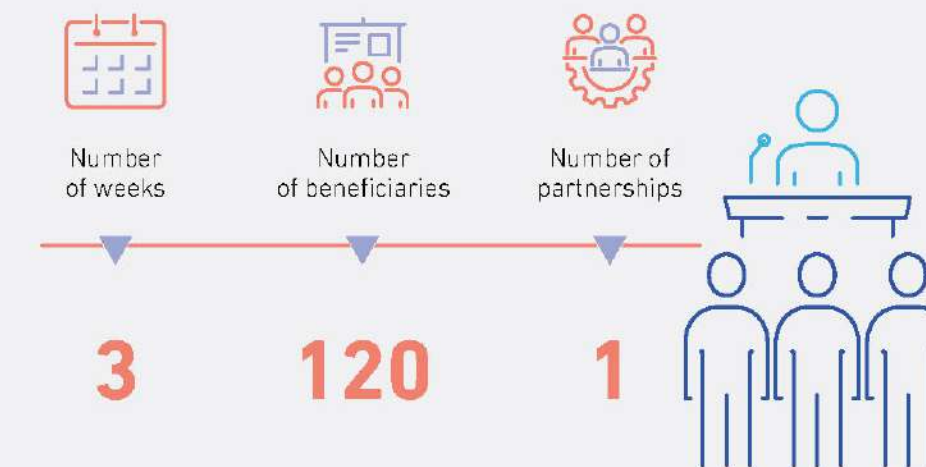
5. Development of a Regulatory Framework to Govern the Evaluation of Educational Institutions' Compliance with Established Laws and Policies

In alignment with its supervisory role over private educational institutions in the Emirate of Sharjah, the Sharjah Private Education Authority has developed mechanisms to ensure that educational institutions comply with regulatory requirements, standards, systems, and regulations to regulate the educational process. The Authority has adopted two policies in coordination with the Legal Affairs

Office to guide its staff along an approved and defined path, unify transactions and regulatory procedures, and reduce the incidence of errors. Additionally, these policies clarify the conditions and procedures necessary for the preparation, issuance, and drafting of administrative decisions within the Authority, aiming to organize workflow and serve the public interest in a manner consistent with prevailing legislation and general rules in the country.

6. Development Weeks and Partnerships

The Sharjah Private Education Authority organized three developmental weeks, benefiting 120 participants, in collaboration with one strategic partner:



7. Educational Talks Project

This project consisted of a series of talks held in 2023, involving parents as well as administrative and teaching staff from private schools in the Emirate of Sharjah. Representatives from the department responsible for the project were present during these talks. Various aspects led by the educational system were discussed throughout these sessions.





8. Improvement Review Visits

In 2022, SPEA implemented the Improvement Review Visits project in collaboration with the Education Development Trust (EDT), a global company specializing in the evaluation and review of school performance. This project is one of the pioneering initiatives aimed at enhancing the efficiency of educational performance and data collection in preparation for comprehensive assessments in the coming academic years.

This project complements a series of initiatives aligned with the SPEA's strategies and directions to develop educational mechanisms in its affiliated private schools, contributing to the desired advancement of education as a fundamental pillar for sustainable development in the country.

As part of the improvement review process, the Sharjah Private Education Authority conducted a series of field visits throughout 2023, covering 110 schools. The performance was evaluated using 17 indicators, and 10 different curricula were reviewed.



● 2022 ● 2023

9. Irshad Initiative

In 2024, the Sharjah Private Education Authority (SPEA) released the Irshad Guide, specifically addressing the mandatory national subjects taught in private schools that follow foreign curricula. These subjects include Arabic Language, Islamic Education, Social Studies, and Moral Education.

The manual applies to schools delivering educational programs for both native and non-native Arabic speakers, with the aim of unifying and consistently implementing the curriculum across all private schools in the Emirate.

The initiative aims to enhance the assessment systems for these national subjects and provide field-based training for teachers to ensure high-quality delivery of the content.



Target Group

- Foreign curriculum schools
- Number of schools targeted for implementing the guide 99



10. School Twinning – Locally and Internationally

The School Twinning Project, implemented by the Sharjah Private Education Authority during the years 2023–2024, achieved significant success in enhancing collaboration among schools within the Emirate of Sharjah.

The project enabled the establishment of meaningful partnerships between schools, facilitating the exchange of best practices, resources, and innovative ideas to improve school performance through regular meetings, workshops, and joint projects.

The School Twinning Project fostered a culture of collaboration, creativity, and continuous improvement among participating schools and contributed to numerous opportunities for enhancing student outcomes and supporting the professional development of staff.

Project Outcomes for 2023

More than 67% of private schools under the Authority actively participated in the project during 2023. Out of 85 schools, 70 initiated communication with their twin schools, and 56 submitted collaborative work plans. In addition, a list of 30 proposed collaborations and activities was provided to support schools in their planning efforts.

Category	Percentage	Number
▶ Participation rate of private schools	67%	85
▶ Schools that initiated communication with their twin schools	80%	70
▶ Schools that submitted collaborative work plans	65%	56

Project Outcomes for 2024

A total of 79 schools (61%) participated in the School Twinning Project survey. Among them, 11 schools (8%) established twinning partnerships with schools outside the UAE, and 18 schools (14%) partnered with schools from other Emirates.



Activities Implemented

A total of 53 joint cultural events were conducted, including 40 collaborative projects, in addition to 20 online learning activities and 44 sports events.





11. Sharjah Award for Educational Excellence

The Sharjah Award for Educational Excellence was established in the academic year 1994–1995 under the generous patronage of His Highness Sheikh Dr. Sultan Bin Mohammed Alqasimi, Member of the Supreme Council and Ruler of Sharjah — may Allah protect him. Since its inception, the award has sought to instill and promote a culture of excellence within the educational field and the local community, supporting and honoring outstanding achievers, and providing strategies that enable them to reach the highest levels of proficiency and excellence both locally and globally.

In its 29th cycle in 2023, the award launched a special award called "The Gem of the Arabic Language," aiming to enhance the Arabic language in both public and private schools and empower the school community to acquire and effectively apply Arabic language skills in various fields of science and life.

The 30th cycle of the award in 2024 witnessed remarkable participation, with a total of 1,460 applicants distributed across 12 different award categories. This reflects the award's success in achieving its objectives and spreading the culture of excellence within the educational field and the local community.

Key Information

	Cycle 29	Cycle 30
 Number of Applicants for the Award	1,151	1,460
 Number of Coordinators	9	10
 Number of Judges	38	35
 Number of Training Sessions and Introductory Meetings	29	32
 Number of Winners	40	51
 Number of Categories	14	12

Categories of the Award



Distinguished Individuals Category

- Distinguished Student Category
- Distinguished Student Category (People of Determination)
- Distinguished Teacher Category (Distinguished Teacher Category and Distinguished Special Needs Teacher Category)
- Distinguished Educational Leader Category (Middle Leadership and Senior Leadership)
- Distinguished Support Jobs Category
- Distinguished Parent Category



Distinguished Institutions Category

- Distinguished Nursery Category
- Distinguished School Category
- Distinguished Organizations and Partners Who Support Education Category



The "Gem" of the Arabic Language Award (Exceptional Award)



Distinguished Work Teams Category 2023

12. Governance Guide for Regulatory Operations of Nurseries

Regulatory items were collected from partner departments: Licensing Department, Inspection and Compliance Department, and the Child Protection and Wellbeing Office. These items were compiled into a signature card for the approval of the partner department heads and are currently being ratified according to the regulatory and organizational regulations adopted by the Authority.

Nursery Compliance

A mechanism has been adopted to measure the compliance of government and private nurseries, whereby detailed reports of inspection visits are submitted based on nursery evaluation forms.

Identifying Successful and Outstanding Regulatory Practices Globally

Collaboration was conducted with the Sharjah Education Academy and the Ministry of Education in the Kingdom of Saudi Arabia to collect and classify successful practices in the Arabian Gulf region.

Educational, cultural, and community institutions with successful regulatory practices were

classified, and coordination was exchanged with the Ministry of Education, Ministry of Human Resources and Emiratization, and the Prevention and Safety Authority.

13. "We Are All Partners" Initiative





This initiative aims to strengthen partnerships between local institutions and government entities in the Emirate of Sharjah to address challenges and changes in the educational field, aiming to develop and improve the school environment.

In 2023, joint regulatory visits were conducted by the participating entities to private educational institutions to monitor their compliance with approved regulatory standards and regulations. These visits contributed to ensuring adherence to regulations and improving the school environment's image.

In 2024, coordination meetings with the concerned partners were completed, alongside collecting and classifying materials and content provided by them. A draft guide titled "We Are All Partners" was also prepared.

By activating this initiative, cooperation between the public and private sectors in education is strengthened, contributing to tangible and effective improvements and developments in the educational system.

2023 Visits

	Joint Regulatory Visits for Private Schools	118
	Joint Regulatory Visits for Private Institutes and Centers	83
	Joint Regulatory Visits for Private Schools	73
	Joint Regulatory Visits for Schools and Nurseries	27
	Joint Regulatory Visits for Private Schools	94
	Joint Regulatory Visits for Schools and Nurseries	210
	Joint Regulatory Visits for Schools	118





14. Sharjah Framework for the Safety of Educational Content

The Sharjah Private Education Authority (SPEA) has issued the Framework for the Safety of Educational Content, which serves as an important reference for educational institutions in the Emirate. The purpose of this framework is to review educational materials in circulation and ensure they align with the cultural and educational values promoted by Sharjah.

This framework also supports taking necessary measures to protect students from exposure to any content that may be inappropriate or potentially harmful to their intellectual and emotional well-being.

Through issuing such frameworks and guidelines, SPEA aims to provide a safe and healthy learning environment that safeguards students' well-being and enhances their ability to think critically in a sound manner—free from influences that may hinder their cognitive and intellectual development.

15. Sharjah Framework for Nursery Improvement

The Sharjah Private Education Authority has launched the first pilot edition of the "Sharjah Framework for Nursery Improvement", developed in collaboration with Childbase Partnership and early childhood education experts.

The framework includes four performance standards to evaluate nurseries:

1. Relationships, Community, and Culture
2. Developmental Care and Personal Growth
3. Quality of Education
4. Leadership and Management

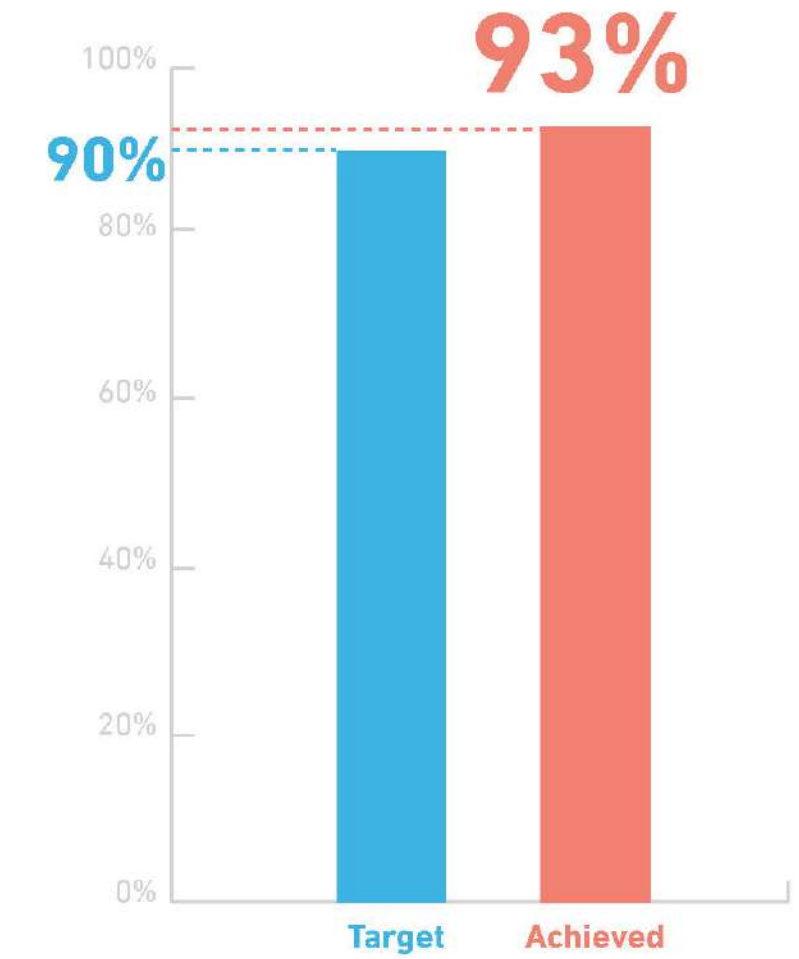
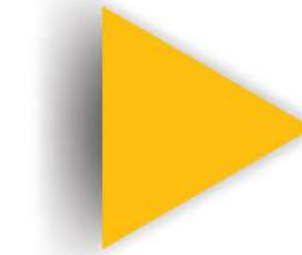
These standards are associated with 13 indicators and 45 elements designed to measure the quality of care and support services provided by nurseries. The framework covers the child development period from 45 days to 4 years of age. It serves as a developmental tool for collecting comprehensive evidence and data about the current state of nurseries and establishing the necessary intervention plans. The outcomes are evaluated using a four-point rating scale: Outstanding – Good – Needs Improvement – Unsatisfactory





Strategic Indicator 3

Educational Community Trust



Educational Community's Trust in the Services Provided by Educational Institutions in the Emirate of Sharjah

1. Regulatory Visits to Private Educational Institutions

The Authority continues to strengthen its efforts to ensure that private educational institutions in the Emirate comply with standards and maintain the quality of education through regular regulatory visits. These visits aim to monitor performance and verify the implementation of approved systems and policies.

The total number of regulatory visits to private educational institutions during the years 2022, 2023, and 2024 reached approximately 5,235 visits.



Joint Regulatory Visits

The Sharjah Private Education Authority (SPEA) has placed great emphasis on joint regulatory visits. The figures indicate an increase in the number of visits during the academic year 2022, with a total of 2,965 joint regulatory visits conducted. In the academic year 2023, the number of visits rose to 3,120.



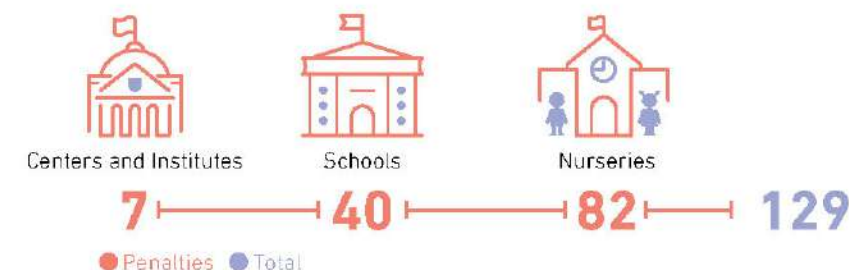
License Follow-Up Visits

The Authority carried out a series of school visits to follow up on the licensing status of private educational institutions in the Emirate. These visits were distributed as follows:



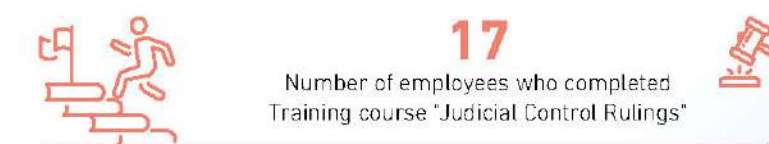
Inspection & Compliance

A total of 129 penalties were issued to educational institutions, including 40 to schools, 82 to nurseries, and 7 to centers and institutes.



2. Training and Preparing Inspection Members for Law Enforcement Capacity

The Authority organized a Judicial Oversight Rules training course aimed at equipping participants with the knowledge and skills necessary to understand and apply laws and procedures related to judicial oversight.



3. Identification and Development of Talented Students' Abilities in Schools

Within this framework, the Sharjah Private Education Authority undertook efforts to identify and enhance the abilities of talented students in schools by conducting a series of workshops, including:

- **Workshop One:** Integration of twice-exceptional talented students into regular classrooms.
- **Workshop Two:** The role of reading-acquired skills in strengthening global connectedness, raising awareness, and fostering emotional engagement among talented students.
- **Workshop Three:** Modern educational methods for gifted students based on international standards for well-being indicators.

4. "MUSTAQBAL" Initiative: Study and Analysis of Higher Education Admission Requirements

This initiative aims to prepare a comprehensive guide for 12th-grade students about universities, analyzing admission requirements for higher education institutions

both inside and outside the country. The goal is to assist students in avoiding the preparatory year.

5. Preparatory Work for Compliance with EFQM Requirements

The Authority has launched its journey towards quality and institutional excellence based on the EFQM Model, in collaboration with the officially accredited regional office in the country. The EFQM Institutional Excellence accreditation is one of the most important global certifications in the field of institutional excellence, providing a comprehensive management agenda and a dynamic framework that supports the Sharjah Private Education Authority in sustainably addressing transformations and challenges. It also contributes to enhancing continuous improvement efforts, understanding the institution's ecosystem, and identifying and strengthening relationships and partnerships with key stakeholders.

- The program's evaluation framework includes 33 sub-criteria.
- The program relies on 165 work methodologies according to the RADAR model.
- The Authority has completed 60% of the application file, with a pilot external evaluation scheduled for 2025.

6. Sharjah Age-Friendly City Program

The Sharjah Private Education Authority has implemented initiatives, activities, and dialogue sessions between the elderly and children, aiming to achieve strategic indicators through the "Sharjah Age-Friendly City" program within the private education sector in Sharjah.





7. “Where Education Thrives through Architecture” Initiative

The Sharjah Private Education Authority launched the “Where Education Thrives through Architecture” initiative in collaboration with the College of Architecture at the University of Sharjah during 2023–2024. Several students are participating in designing innovative models for educational institution buildings, inspired by the latest global practices and tailored to reflect the culture of the Emirate of Sharjah while aligning with the Authority’s strategy.

This initiative aims to highlight the importance and impact of educational building design on students and teaching staff, as well as to raise awareness about the role of an inspiring educational environment.

The innovative models will be presented to investors to provide an opportunity for practical application and to showcase modern, feasible designs that meet contemporary requirements.

8. Guide for Specifications and Evaluation of Private School Buildings Project

This guide aims to provide a comprehensive framework that includes specifications, requirements, and evaluation criteria for private school buildings in the Emirate of Sharjah, with the goal of achieving a safe, sustainable, and high-quality educational environment.



The guide adheres to the best global practices while considering the specific needs and requirements of the Emirate of Sharjah.

It focuses on improving the quality of school building designs by guiding consulting engineers, investors, and operators on comprehensive specifications and requirements that contribute to the development of private school building designs. This ensures the provision of an educational environment that meets the needs of students and educational staff and enhances the efficiency of the educational process.

► Number of Consultative Sessions with Stakeholders	4
► Number of Visits to Private Schools	11

9. International Baccalaureate Open Day

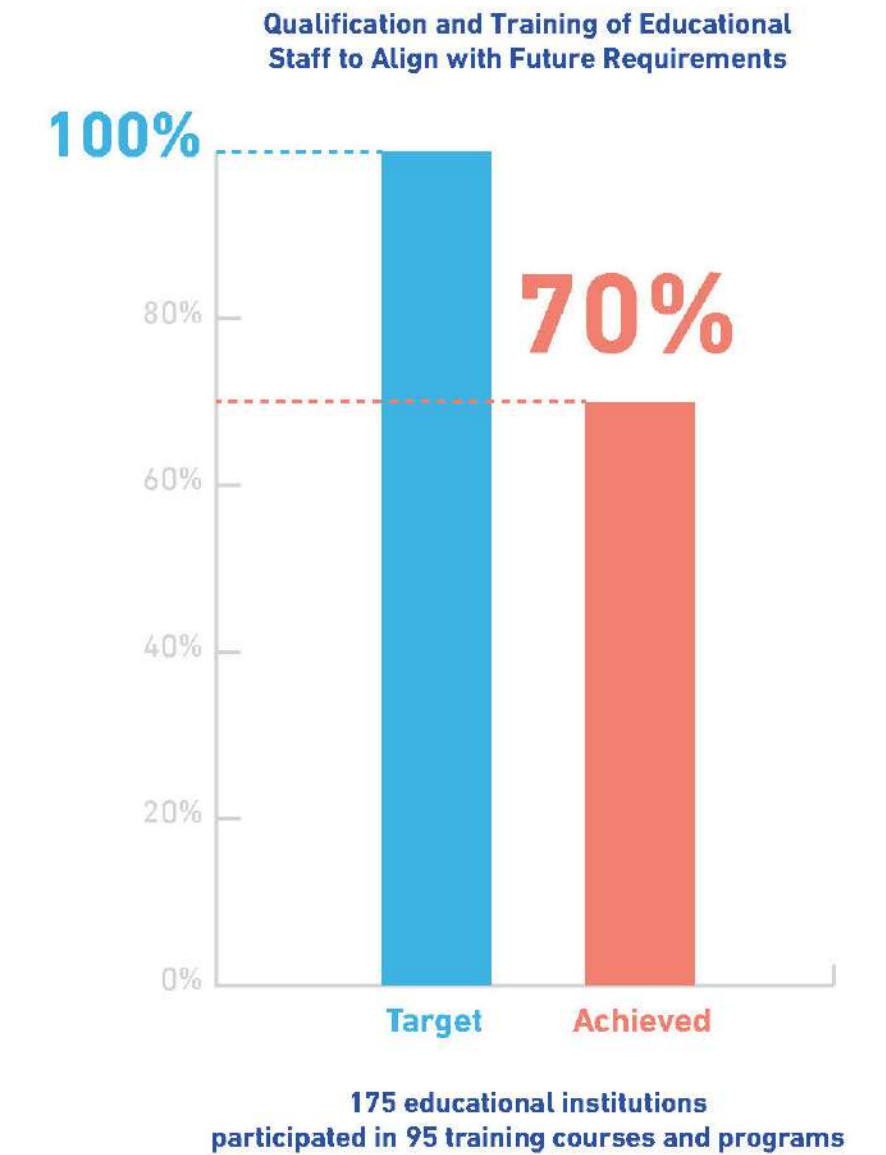
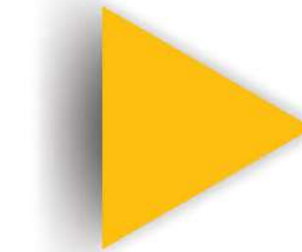
The Sharjah Private Education Authority, in collaboration with the International Baccalaureate Organization (IBO), organized an informative event titled “International Baccalaureate (IB) Open Day” to introduce the IB program, highlight its importance, the schools offering it, and ways to benefit from it in developing educational curricula. This introductory event aimed to provide a platform for exchanging ideas and experiences among school administrations, teaching staff, and experts, as part of the Authority’s efforts to develop the education system and improve its outcomes. This aligns with Sharjah’s vision of delivering distinguished and innovative education, guiding students toward educational choices that contribute to building a sustainable and thriving knowledge-based community.

The IB program has been offered in the UAE since 1992, and Sharjah schools began offering it in 2010. Currently, six schools in Sharjah provide this program, reflecting the strong demand for distinguished international education within the Emirate.



Strategic Indicator 4

Qualification and Training of Educational Staff





1. Sultan Al Qasimi Emiratization Project "Proud to Be a Teacher" - Five Batches

Under the umbrella of the Sultan Al Qasimi Emiratization Project in the private sector, the Continuous Improvement Department, in collaboration with government entities, works to hire graduates from various specializations who are natives of Sharjah. These graduates are appointed to the fourth job grade within the Sharjah government under the "Proud to Be a Teacher" program.

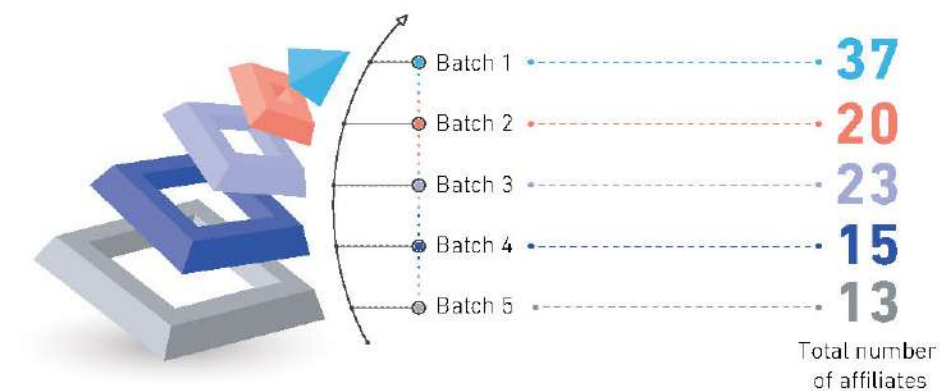
The program aims to employ, train, qualify, empower, and localize Sharjah-born graduates who wish to work in the private sector.

The first batch actively participated in various activities, including conducting workshops at the Sharjah Children's Reading Festival, providing training packages, and holding collaborative meetings.

Activities also included courses to develop skills in clear speech and eloquence, alongside ongoing administrative follow-up with school administrations to address challenges.

Project Results for 2024

- Delivered 3 practical workshops at the 3rd International Forum for Arabic Language Teachers.
- Launched the "My School is Green" initiative and conducted a workshop at Dubai Municipality for children.
- Launched and implemented the "Recite the Quran" initiative for the second consecutive year in 15 schools, in collaboration with the Sharjah Noble Quran & Sunnah Est.
- Participated in various authority events (Sharjah International Book Fair, Sharjah Children's Reading Festival, International Forum for Arabic Language Teachers) with a participation rate of 39%.
- Completed the Educational Diploma at the Sharjah Education Academy for the fourth batch of affiliates.



"Proud to Be a Teacher" Educational Program for Teachers

In line with efforts to enhance and develop the capabilities of the teaching staff to meet the requirements for obtaining professional teaching licenses, the Authority implemented an educational program for teachers under the "Proud to Be a Teacher" initiative.

A total of 58 teachers enrolled in the program over the course of two years.



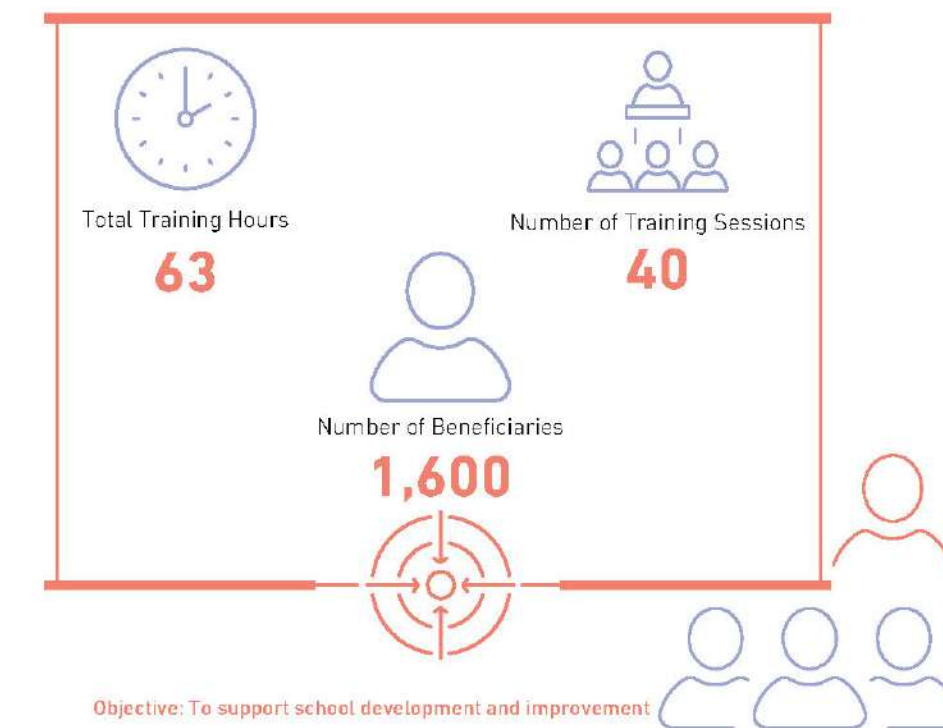
2. Continuous Professional Development (CPD) Weeks

The Sharjah Private Education Authority (SPEA) organizes Continuous Professional Development (CPD) Weeks periodically throughout the academic year. During these weeks, continuous improvement experts conduct training sessions in which schools participate by sharing best professional practices.

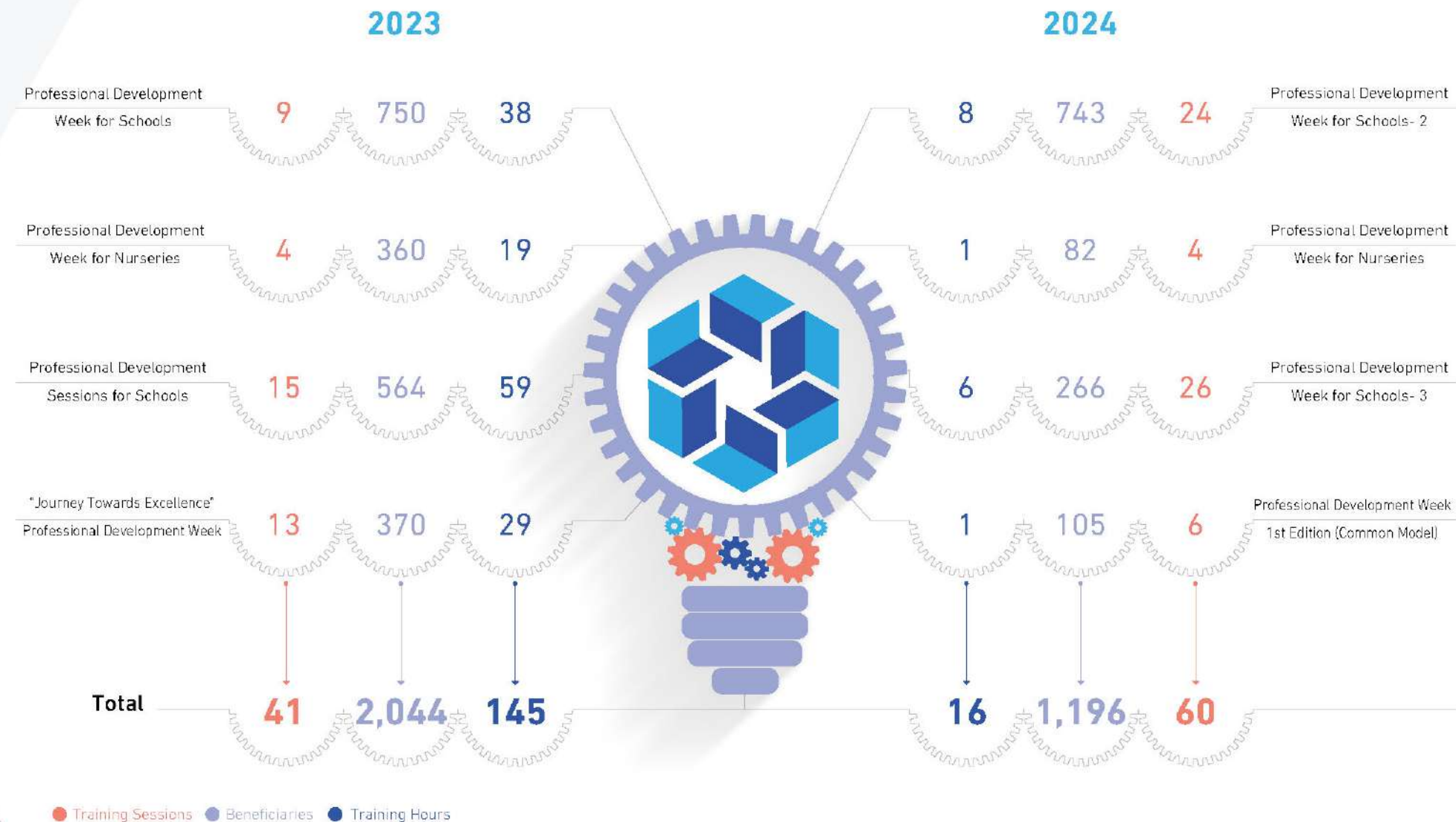
The initiative aims to support school development and improvement, while enhancing its positive impact on schools and promoting professional partnerships through the building of professional learning communities.

Between 2022 and 2024, SPEA achieved significant progress in CPD programs, with a notable increase in activities and diversity in 2023 — delivering 41 training sessions and benefiting 2,044 participants, compared to 40 sessions in 2022. In 2024, the focus shifted towards quality and diversification, with 16 sessions conducted and 1,145 participants, reflecting a move towards more sustainable and qualitative development.

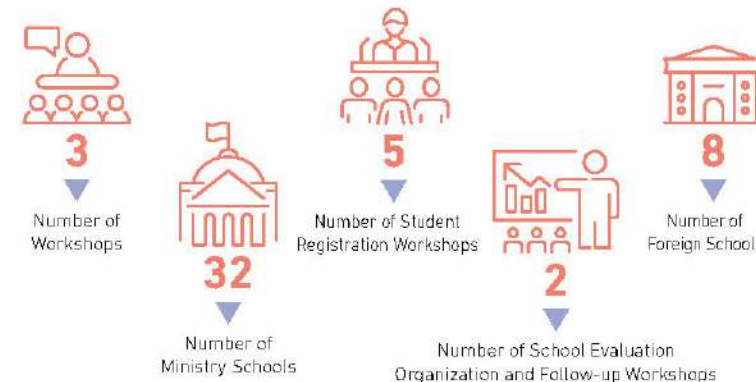
2022 Continuous Professional Development (CPD) Week



Continuous Professional Development (CPD) Week



3. Implementation of a series of targeted workshops for schools and administrative and teaching staff



Training of School Leadership

The Continuous Improvement Department organized both in-person and virtual training sessions targeting teachers, school leaders, and specialists in private schools across the emirate.

▶ Number of sessions (15 in-person + 10 virtual)	25
▶ Number of training hours	50
▶ Number of beneficiaries	3,080

4. The 3rd Learning Difficulties Forum

In 2023, the Sharjah Private Education Authority participated as a strategic partner in the 3rd edition of the Learning Difficulties Forum, alongside the Sharjah Center for Learning Difficulties and Sharjah Education Academy.

The forum highlighted issues such as hyperactivity and attention deficit, showcasing key experiences, research, and scientific studies.

Its main focus was on best practices for diagnosing and assessing students with

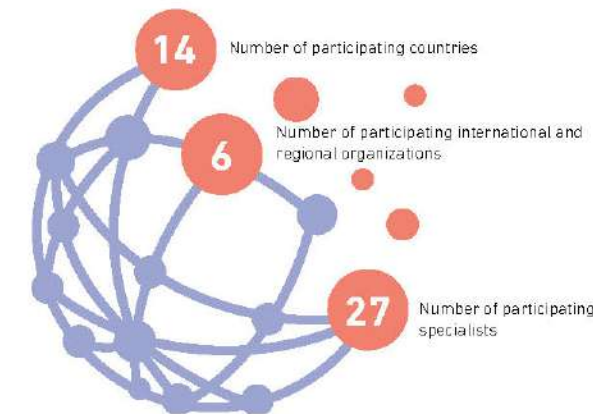
learning difficulties, emphasizing the crucial role of psychological counseling and the school's support.

Additionally, the forum aimed to activate family support programs and adopt modern approaches in designing and delivering tailored programs for this group.

5. Regional Early Childhood Care and Education Conference in the Arab States

In 2023, the UNESCO Multi-Sectoral Office, in partnership with the Supreme Council for Family Affairs in Sharjah, the Sharjah Private Education Authority, Sharjah Education Academy, the Federal Agency for Early Education, and the Sharjah Child-Friendly Office, launched the Regional Early Childhood Care and Education Conference in the Arab States. The conference was held over two days.

The conference emphasized the importance of fundamental rights that children must enjoy, as well as the need for precise coordination and cooperation to address all challenges. It highlighted the importance of sharing experiences and best practices that support early childhood care, education, and upbringing. Additionally, the event focused on mobilizing support, enhancing the role of parents and teachers, empowering women, and building capacities through dialogue to leave a lasting positive impact on future generations.



6. Employees in Private Educational Institutions 2024

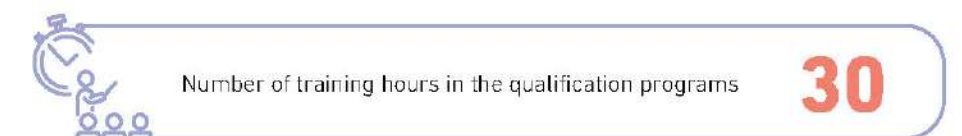


7. Sharjah Noble Quran & Sunnah Est. – Quran Memorization Circles

The Sharjah Private Education Authority held a meeting with the Sharjah Noble Quran & Sunnah Est. to discuss the topic of Quran memorization circles and Quranic awards in private schools. The meeting took place at the Sharjah Private Education Authority's headquarters.

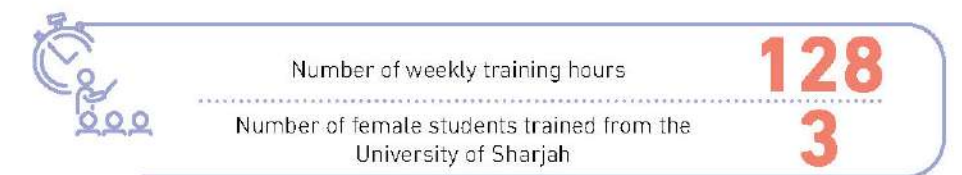
8. Child Protection and Wellbeing Qualification Programs

Staff members of the Child Protection and Wellbeing Office participated in qualification programs that included 30 intensive training hours on "Cognitive Behavioral Therapy and Report Writing," aiming to develop their skills and improve their performance to effectively support children and achieve the Child Protection and Wellbeing Office's objectives.



Within the framework of cooperation between the Sharjah Private Education Authority and the University of Sharjah, a comprehensive training plan was developed covering various routine tasks and activities of the Child Protection and Wellbeing Office. Three female students from the Sociology Department at the University of Sharjah were trained, completing a total of 128 training hours.

The plan included weekly performance evaluations of the students, with performance reports submitted to the field supervisor at the University of Sharjah.



"Voices for Friendship" Competition

The Sharjah Private Education Authority launched the "Voices for Friendship" competition on the occasion of the International Anti-Bullying Day to promote values of tolerance and friendship among students and combat bullying. The initiative included student participation in theatrical videos, an awards ceremony for the winners, and promotion of the competition through social media to raise awareness and encourage positive values.



Workshop on Child Rights Protection and Intervention Mechanisms in Reports

A workshop titled "Child Rights Protection and Intervention Mechanisms in Reports" was conducted, including an introduction to the emergency hotline 800700, in collaboration with the Social Services Department. This workshop is part of the efforts of the Child Protection and Wellbeing Office, which receives reports from the Complaints section and relevant child protection authorities, investigates cases, and ensures the safety of children from abuse and neglect within educational institutions. These efforts benefit both parents and students by fostering a safe educational environment that respects child rights.



"Together for a Positive Educational Community" Program

The Sharjah Private Education Authority supervised the community prevention program titled "Together for a Positive Educational Community" in collaboration with Sharjah Police Sciences Academy and the Social Services Department to deliver the program.

Protection Coordinators

The Sharjah Private Education Authority organized specialized training programs for 51 protection coordinators in private schools, in cooperation with the Supreme Council for Family Affairs, to enhance skills in dealing with victims of violence, report writing, and providing psychological and social support. The programs lasted two days and aimed to create a safe educational environment that supports children's rights. Participants received training certificates indicating completion of 10 hours of training.

Additional training plans were developed and implemented, aiming to further strengthen the roles of coordinators in child protection through 9 workshops during 2024, in cooperation with relevant authorities in Sharjah.



"Adolescent Student Challenges" Program

A training program titled "Adolescent Student Challenges" was organized, targeting specialists in private schools. The program aimed to equip them with the necessary skills and tools to effectively address the needs of adolescent students. Mental health and social experts participated, providing scientific insights and practical tools to foster an inclusive and supportive educational environment for adolescents.

9. Awareness, Educational, and Developmental Programs

In partnership with the Social Education Department, the Family Development Department, and its branches, the Sharjah Private Education Authority organized 14 workshops covering awareness, educational, and developmental topics. These programs benefited 1,734 individuals, including students, parents, and teachers, throughout the academic year. The programs aim to raise social awareness and promote a proactive approach to handling challenges, thereby effectively supporting both students and parents.



14

The number of awareness, educational, and developmental workshops for students



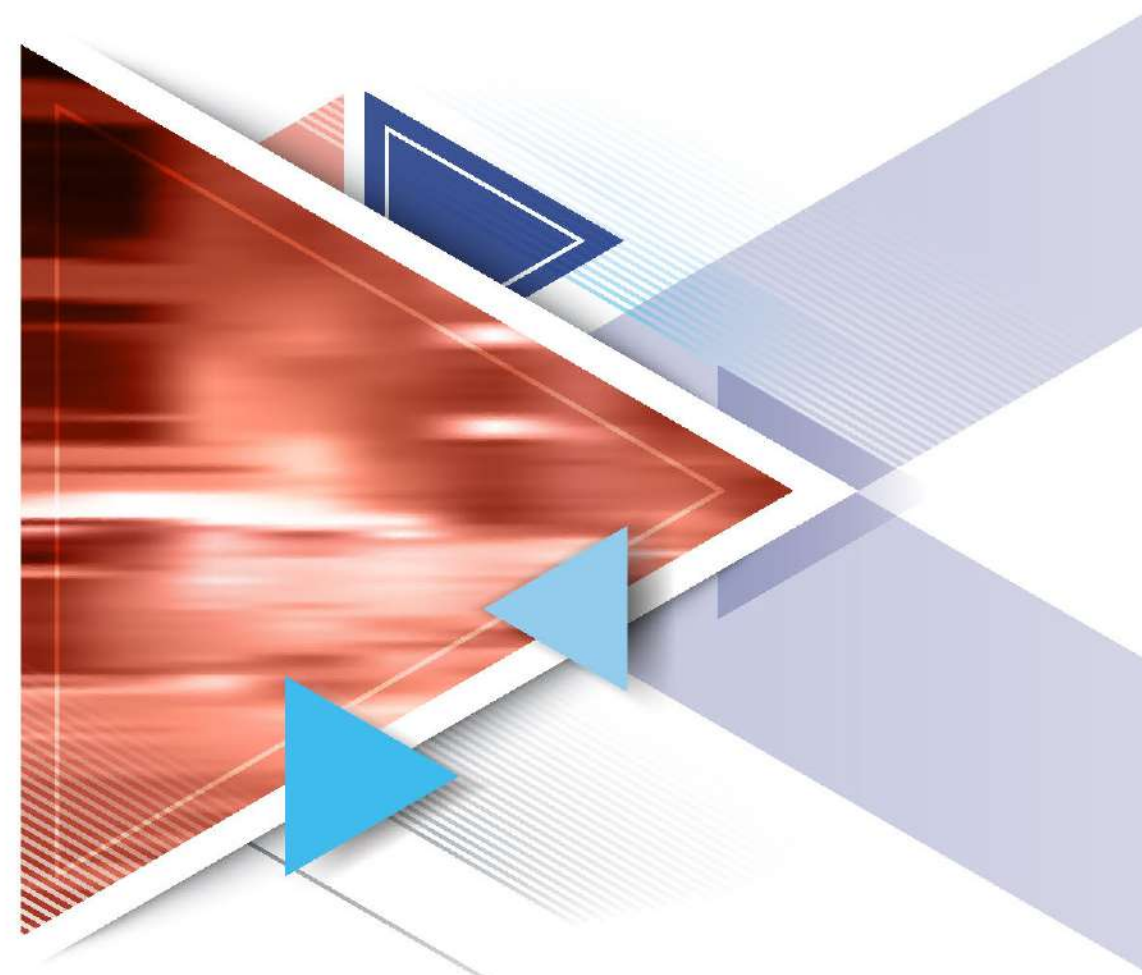
1,734

The number of beneficiaries from the workshops

10. Sharjah Police Sciences Academy – First Aid Training for Teachers

The Sharjah Police Sciences Academy offers a specialized training workshop in first aid for teachers in private schools. The aim is to enhance their ability to respond effectively to emergency incidents and ensure the safety of students.

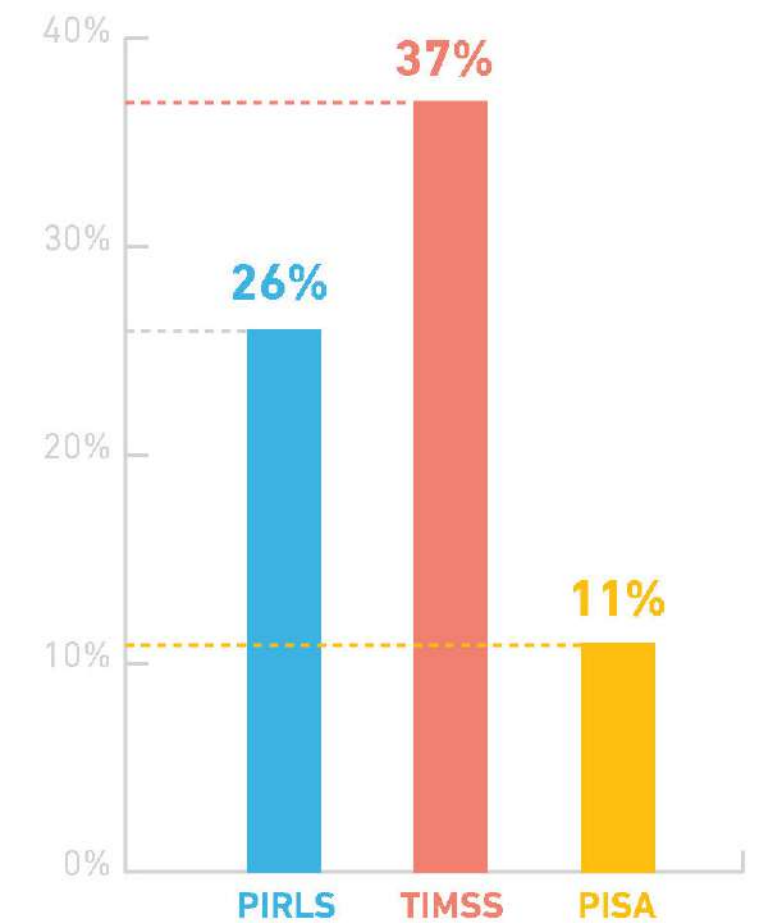
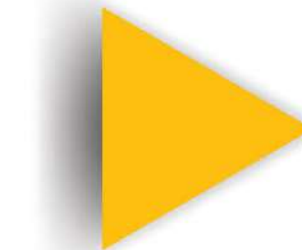
The workshop includes practical training on cardiopulmonary resuscitation (CPR), basic first aid, and crisis management. This contributes to creating a safer and better-prepared school environment, strengthening teachers' skills to handle emergencies efficiently and promptly, ultimately helping to protect the lives of students and staff.





Strategic Indicator 5

Improvement
in International
Test Results



20% Improvement in International
Test Results



1. Sharjah: A Benchmark Emirate for National and International Assessments

Under the gracious directives of His Highness Sheikh Dr. Sultan Bin Mohammed Alqasimi, Member of the Supreme Council and Ruler of Sharjah — may Allah protect him — the emirate has been designated as a benchmark emirate in international studies that assess students' cognitive and skill levels through the administration of global tests in mathematics, science, and reading.

The project, through its three programs, aims to enhance the quality of education and improve student readiness according to international standards. This provides a clear vision of the strengths and weaknesses within the educational system, helping to allocate resources effectively to achieve better outcomes, reaffirming Sharjah's commitment to academic excellence.



TIMSS (Trends in International Mathematics and Science Study)

This assessment targets students in the 4th and 8th grades. It measures their skills in mathematics and science and is conducted every four years.



PIRLS (Progress in International Reading Literacy Study)

PIRLS evaluates reading and comprehension skills in the language of instruction. It focuses on students in the 4th grade and takes place every five years.



PISA (Programme for International Student Assessment)

PISA measures students' abilities in reading, mathematics, science, and problem-solving, with an emphasis on their ability to apply these skills in real-life contexts. It assesses 15-year-old students, typically from grades 7 through 12, and is conducted every three years.

	PISA 2022	TIMSS 2023	PISA 2025
▶ Number of Participating Schools	71	95	107
▶ Number of Teachers	400	2,500	980
▶ Number of Students Participated	5,000	12,000	19,000

2. "Tawwer" Initiative – Analysis of 2021 PIRLS and 2022 Test Results and Follow-up on Recommendations, Plans, and Development Procedures to Improve Academic Performance in Schools

The Sharjah Private Education Authority prepared a comprehensive guide outlining how to develop improvement plans for schools aimed at enhancing student performance in the 2021-2022 PIRLS assessments, while adopting the regulatory framework for implementing international standardized tests in the Emirate of Sharjah.

Additionally, an analytical study was conducted on the standardized test results of participating schools. A specialized task force was formed to produce a detailed report that includes clear plans and procedures to elevate academic performance in schools. The implementation of these plans is closely monitored, with periodic reports submitted to track progress and achievements.

▶ Number of leaders	399
▶ Number of teachers	1,434
▶ Number of enrolled students	12,500
▶ Number of training hours completed	15



3. Honoring Ceremony for the Outstanding Schools in the International Student Assessment Program (PISA 2022)

The Sharjah Private Education Authority organized an honors ceremony to recognize schools that excelled in the latest cycle of the International Student Assessment Program (PISA), in appreciation of their efforts in achieving outstanding results. The most recent assessment involved the participation of 95 schools and 4,052 students. A total of 35 private schools following various curricula were honored for surpassing international standards in reading, mathematics, and science as part of the "Sharjah: A Benchmark Emirate for International Assessments" project.

▶ Number of schools that achieved outstanding performance across the five test domains	18
▶ Number of schools that scored at or above the global average in Science and Mathematics	23
▶ Number of schools that excelled in Reading	24
▶ Number of schools that distinguished themselves in Creative Thinking	22
▶ Number of schools that stood out in Financial Literacy	25

4. Launch of the Science Leaders Initiative

In a significant step towards improving the quality of education and raising academic performance in the schools of Sharjah Emirate, the Sharjah Private Education Authority announced the launch of a strategic initiative aimed at analyzing international test results and developing innovative educational plans. This initiative seeks to empower students to compete at the global level and achieve their academic aspirations. The initiative launched in 2024 aims to establish a specialized task force to study the

results of standardized tests participated in by Sharjah schools. The primary objective is to analyze these results thoroughly to identify areas of strength and weakness, and subsequently develop a detailed plan to enhance academic performance in schools. This step seeks to bring about a fundamental change in education, contributing to improving student competency and equipping them with the necessary skills to excel across various educational fields.

Updates on the Science Leaders Initiative


Change Leaders
and Teachers


Launch of the Training Program
for Leaders and Mathematics and
Science Teachers
90 Training Hours


90 Training Hours

1000 Teachers and Leaders



Satisfaction Rate Exceeding 95%

SEP Course Registrations
299 Certificates to Leaders


843
Certificates to
Mathematics Teachers
574
Certificates to Science
Teachers

2024


Students


Student registration on the smart
platform has begun, and student
training has commenced.


Registered
schools on the
platform: 109


Students
registered on the
platform: 19,341


Total number of questions
practiced by our students:
2,065,623

2025



5. Pilot Study for the International Student Assessment Program (PISA 2025)

As part of the implementation of the "Sharjah: A Standardized Emirate for National and International Assessments" project, which aims to measure student performance levels in the Emirate of Sharjah through a series of leading international assessments, this initiative aligns with a strategic vision to enhance education quality and improve student competency in accordance with global standards. The project includes conducting a pilot study in 2024 for the International Student Assessment Program (PISA 2025), which will be implemented as the main study in 2025 and will involve the participation of all schools across the Emirate.

6. International Early Learning and Child Well-being Study (IELS 2025)

A group of private schools in the Emirate of Sharjah participated in the International Early Learning and Child Well-being Study, based on the recommendations of the Education, Human Development and Community Development Council. This study is an international assessment that relies on play-based methods and aims to measure the knowledge and skills of children aged 5 years across four main domains: emerging literacy, emerging numeracy, self-regulation, and social-emotional skills.

7. Standardized Arabic Language Tests 2023 - 2024

The Emirate of Sharjah serves as a benchmark model, where standardized tests are used as an effective tool to measure and evaluate student performance across all subjects, aiming to monitor performance and track improvement through the analysis of students' results and achievement levels.

The Continuous Improvement Department at the Sharjah Private Education Authority conducted an operational study to examine the standardized tests related to assessing Arabic language skills for native speakers, which are offered by various institutions. Based on the study's results, the "TALA" tests were selected to be administered for grades 4, 6, 8, and 10 for native Arabic speakers.

The test was conducted in two rounds during the 2023 academic year. The initial application included 17 international schools following British, American, and Ministry curricula.

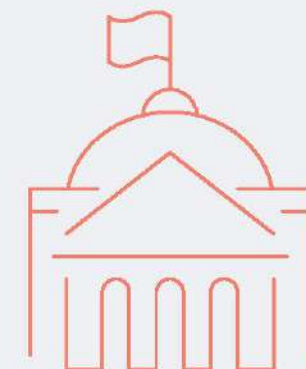
Subsequently, the implementation of both the "Mubakkir" and "TALA" tests for native Arabic speakers was expanded across private sector schools in the Emirate of Sharjah. The two testing rounds were conducted according to approved standards, covering 62 schools in total.



Signing a Memorandum of Understanding with Diglossia to Enhance the Quality of Standardized Assessments

The Sharjah Private Education Authority signed a Memorandum of Understanding (MoU) with Diglossia company to strengthen joint cooperation in the development and implementation of standardized Arabic language skills assessments for private schools in the Emirate of Sharjah.

The agreement aims to exchange data, information, and reports that contribute to achieving the educational goals of the Emirate. It also includes developing mechanisms for data exchange to ensure the enhancement of the shared educational system. Under the MoU, the Curriculum and Assessments Department will facilitate communication with licensed schools to ensure the sharing of relevant data with Diglossia, thus supporting the effective implementation of standardized Arabic language skills assessments.



The number of schools that implemented the TALA and Mubakkir assessments for native Arabic speakers for the year 2024

62

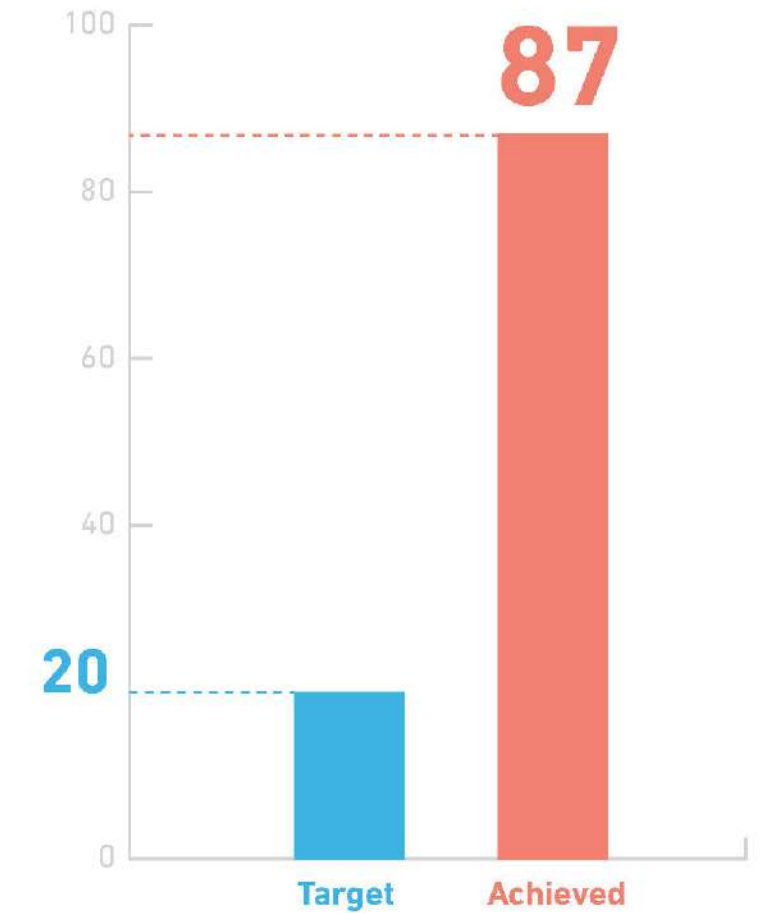
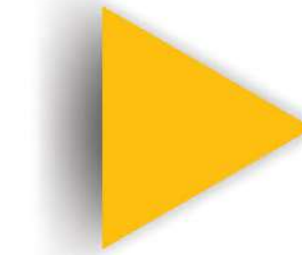
Number of schools that took the "TALA" test for Arabic speakers in 2023

17



Strategic Indicator 6

Strategic Partnerships



An effective annual strategic partnership aimed at developing skills and bridging the gaps between basic education, higher education, and the labor market

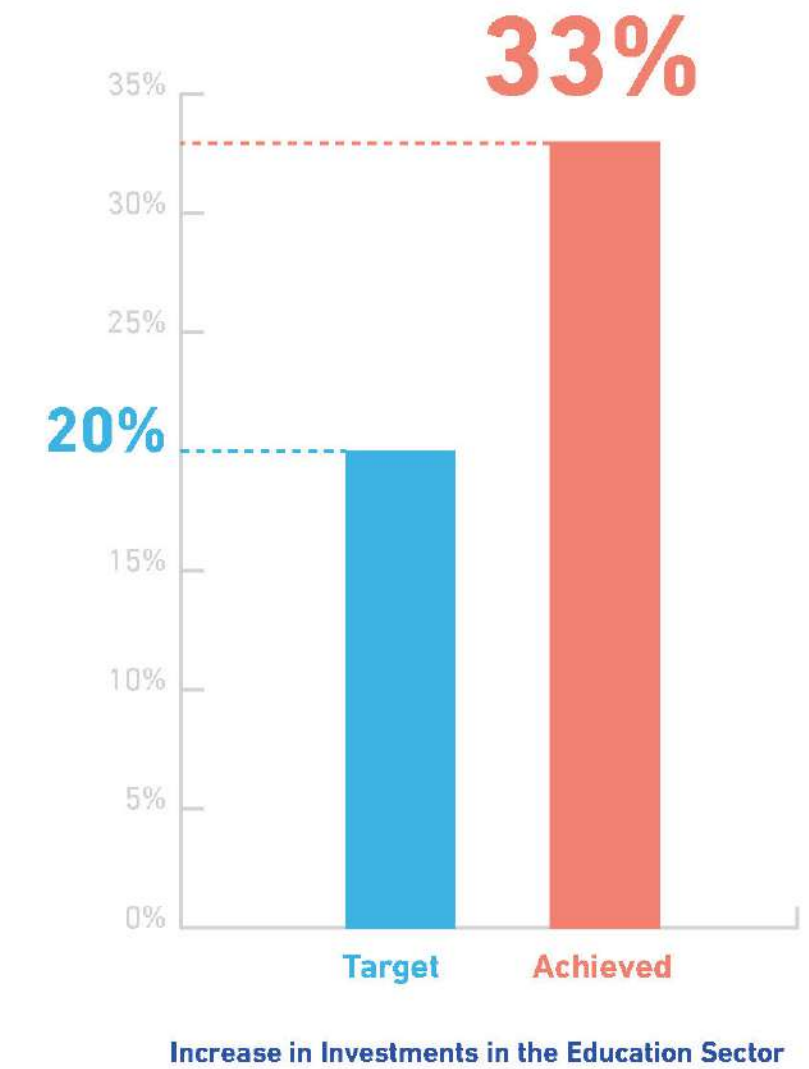
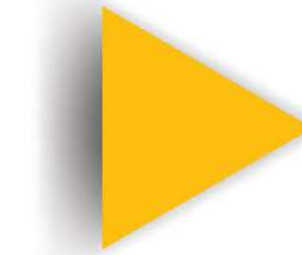
The Sharjah Private Education Authority has achieved remarkable success in fulfilling its vision and objectives, thanks to the strategic partnerships established with a group of local and international institutions and organizations during the years 2022, 2023, and 2024.





Strategic Indicator 7

**Increase in Investments
in the Education Sector**



1. Private Educational Institutions in the Emirate

Private educational institutions in the Emirate have witnessed remarkable growth under the supervision of the Sharjah Private Education Authority.

Nurseries recorded a noticeable increase from 133 in 2022 to 144 in 2024.

Training centers experienced exceptional growth, with the number rising from 68 in 2022 to 151 in 2024, reflecting a dynamic evolution in the private education sector.



Educational Institutions Supervised by the Sharjah Private Education Authority



2. Number of New Schools, Nurseries, and Training Centers

The total number of new licenses issued in the Emirate of Sharjah reached 47 licenses in 2023, distributed as follows: 2 licenses for private schools, 5 licenses for private nurseries, and 40 licenses for private training centers.

In 2024, 57 new licenses were issued, including 2 for private schools, 9 for private nurseries, and 46 for private training centers.



3. Study on Educational Demand and Capacity in the Emirate of Sharjah

The Sharjah Private Education Authority conducted a study on the educational demand and capacity in the Emirate of Sharjah, which reached several findings for the academic year 2021/2022 as follows:

- There are 127 operating schools with a total of 185,000 students.
- 175,802 Students are enrolled in 122 private schools operating in Sharjah, with residents making up 87% of the total student population.
- Enrollment in private schools is largely concentrated in Sharjah city at 97%, with more than a quarter of students registered in the Muwaileh area.
- Private schools in Sharjah are distinguished by a low student-to-teacher ratio, with fewer than 18.1% students per teacher. This contributes to enhanced academic achievement. In the 2021/2022 academic year, the number of teachers in Sharjah's private schools reached 11,902, of whom 98% were residents.



The percentage of residents among them



4. Sharjah Private Education Authority's Participation in Investment Conferences

The Sharjah Private Education Authority actively participates in numerous local and federal activities related to the education sector. These participations aim to

enhance communication and scientific exchange, as well as support partnerships with relevant entities in the educational field. Among the notable activities carried out by the Authority are the following:



Portugal Investor Forum



5. Investment Activities

- Attracted 14 new investment opportunities from targeted investors for the Emirate of Sharjah.
- Attended and participated in 23 forums and conferences across various community, educational, and investment fields.
- Completed the "Ambassadors of Entrepreneurship" program in collaboration with the Sharjah Economic Development Department (Ruwad) for two weeks, earning a certificate in entrepreneurial consulting and a commemorative shield.
- Participated in the international conference "The World of Metaverse: Investing In The Future" at City University, Ajman.
- Strengthened cooperation with Malaysia, Albania, and Pakistan through business forums and established connections with the Sharjah Investment and Development Authority (Shurooq).
- Attended the Sharjah Ramadan Majlis and received an appreciation shield from Her Highness Sheikha Bodour bint Sultan Al Qasimi.
- Participated in the Education Investment and Trade Conference of Western Australia held in Dubai.

- Organized an awareness workshop for employees in collaboration with the Sharjah Foundation to Support Pioneering Entrepreneurs (RUWAD).
- Signed a Memorandum of Understanding with the Sharjah Entrepreneurship Center "Sheraa"
- Held a consultative discussion session about schools in Japan and Singapore.
- Collaborated with the Department of Government Relations, Sharjah Chamber of Commerce and Industry, and the Ambassador of Austria to establish a private educational institution in the emirate.



18

Investment
Attraction Initiatives



2

Awards and Recognitions



29

Event
Participation



6. Guide for Investment in the Private Education Sector in the Emirate of Sharjah

The Sharjah Private Education Authority launched a guide titled "Your Guide to Investing in the Private Education Sector in the Emirate of Sharjah."

The guide aims to attract investments and investors to the private education sector in Sharjah. It addresses the needs of investors looking to open new educational institutions based on the curricula recognized by the Sharjah Private Education Authority.

7. Issuance of Institutional Licenses

The Authority issued a total of 424 institutional licenses in 2024.

There were significant changes in the total number of professional licensing transactions over the years, with approximately 30,330 transactions in 2022, rising to 42,109 transactions in 2023, and reaching 38,454 transactions in 2024.

Year	2022	2023	2024
► Institutional Licensing	5,028	375	424
► Buildings Section Transactions	61	140	485

Year	2022	2023	2024
► Institutional Licensing Total Transactions	30,330	42,109	38,454

8. Development of Institutional Licensing Standards Mechanism

During 2023–2024, Sharjah Private Education Authority developed a mechanism to update the licensing standards for educational institutions to ensure their uniqueness and alignment with future requirements. An Investor Journey Guide for issuing educational licenses was prepared, alongside streamlining procedures. The renewal process for professional practice permits was moved to an electronic procedure, eliminating the need for a letter from the Ministry of Human Resources and Emiratisation and requiring only the professional practice permit. Additionally, a professional licensing initiative was launched in cooperation with the Social Services Department.

A memorandum of understanding was signed with the Department of Economic Development to facilitate procedures for educational institutions. Under this agreement, renewal of educational licenses for nurseries and private training centers can now be completed in one place at the Economic Department, simplifying and speeding up the renewal process.

9. Partnership with ISC Research Program

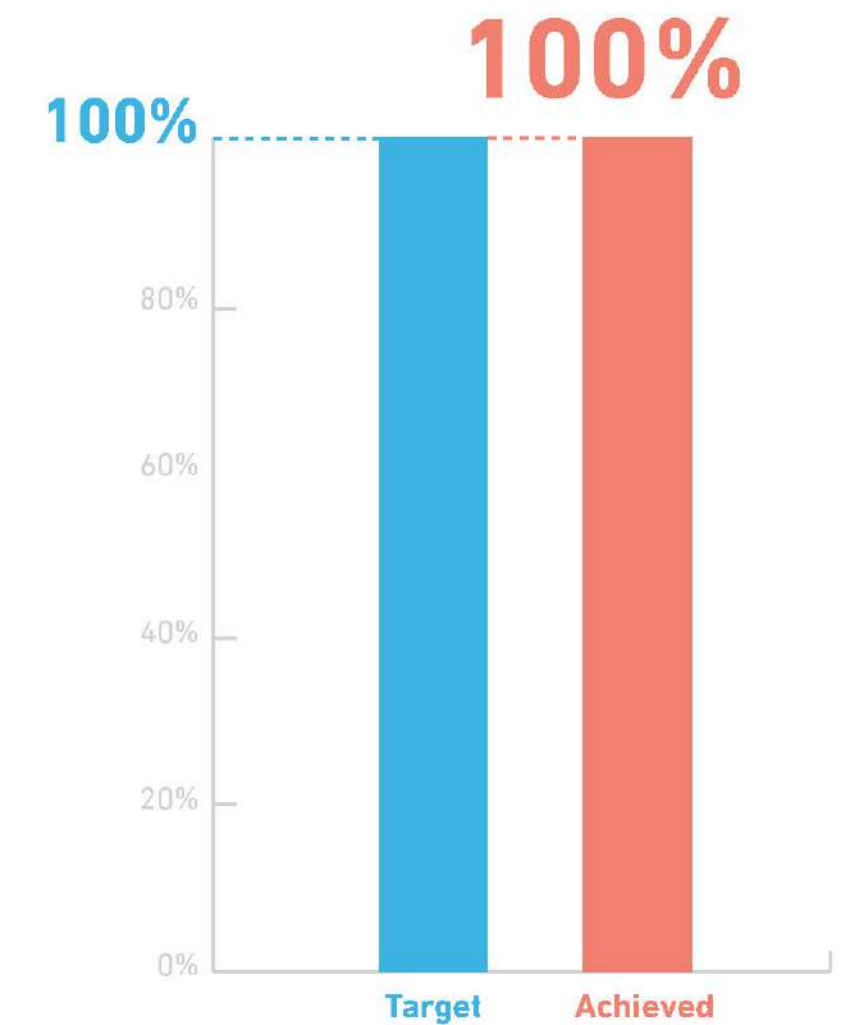
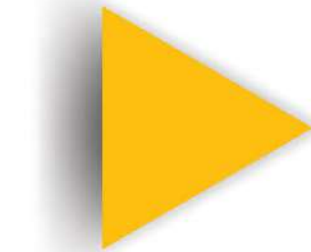
This program provides users access to all schools and nurseries worldwide along with their locations on the map. It enables users to obtain data on educational institutions, such as student numbers, fees, curricula followed, and communication details with administration or operators. The program has been made available to SPEA staff to access global educational institution data.





Strategic Indicator 8

Proactive Digital Services



digital services are provided proactively, with
83% delivered through integrated platforms



1. Technical Integration and Coordination with Governmental and Private Entities to Support Decision-Making

- Develop systems and digital infrastructure to support decision-making processes in the education sector, covering areas such as construction, investment, curricula, and education quality levels.
- Achieve integration with government entities to facilitate learner services, reduce routine procedures, and expedite service delivery.
- Digitize plans by converting traditional licensing blueprints from the Buildings Section (under the Licensing Department) into electronic formats, thereby streamlining the review and approval process.
- Develop the Sharjah Private Education Authority's digital platforms to meet internal needs, thereby streamlining procedures and accelerating operations efficiently and effectively.

2. The Sharjah Private Education Authority's Website

Sharjah Private Education Authority has developed its website to host a larger number of shared platforms affiliated with it, aiming to facilitate access for all users. It is noteworthy that the website is still under development.

3. Technical Standards Guide for Schools

This guide aims to define the minimum technical standards required in schools to ensure the provision of digital services that meet future automation needs. The guide includes specifications for hardware, networks, information security, backups, device management, business continuity and risk management plans, infrastructure, and filtering of VIOP communications content.

4. Digital Development Plan for Services and Procedures

The plan aims to deliver fully proactive digital services based on advanced technologies, including artificial intelligence for data analysis and predicting user needs in advance, thereby enhancing the speed and effectiveness of the user experience.

The plan also includes the creation of three electronic platforms ("Raqib," "Child Protection," and "Aamin") to accelerate internal procedures, with approval for adopting technological projects that support the full digital transformation of services and procedures.



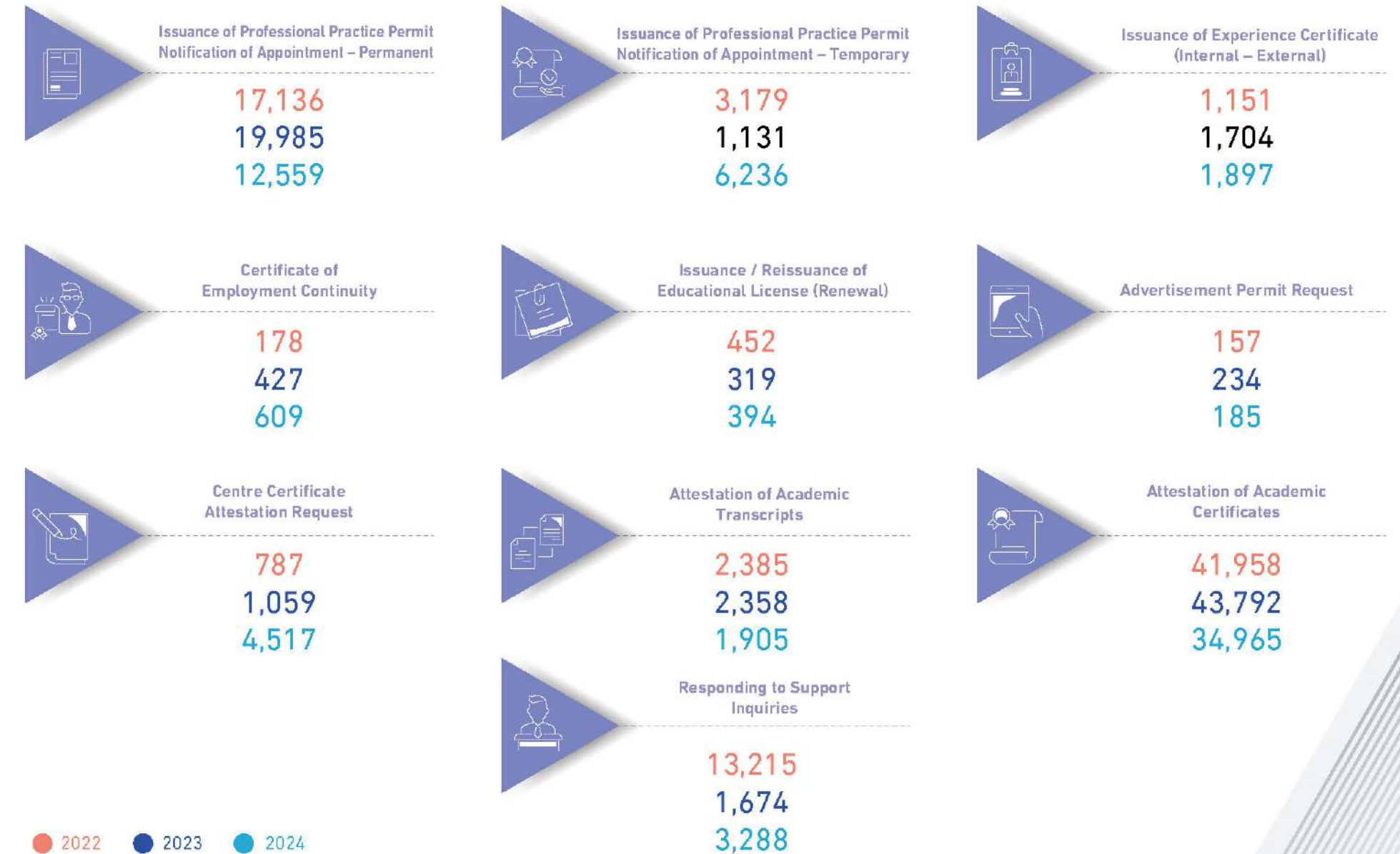
5. Tamam Platform

The "Tamam" platform provides electronic services and handles the reception of external requests, as well as direct technical support both internally and externally for the Sharjah Private Education Authority.

The platform includes data related to the issuance, renewal, and cancellation of professional and institutional licenses for educational institutions and their staff. It also offers many other services, including but not limited to:



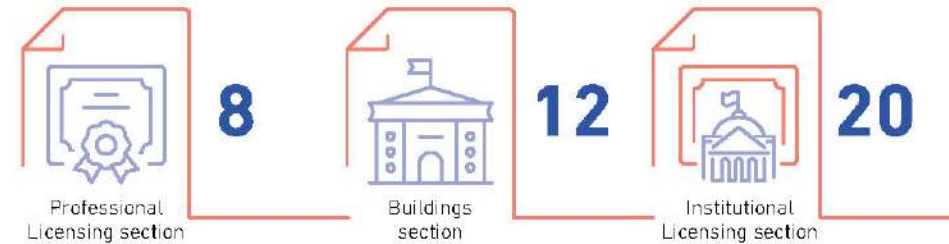
Tamam Platform Services For the Year 2024



Licensing Services on the Tamam Platform

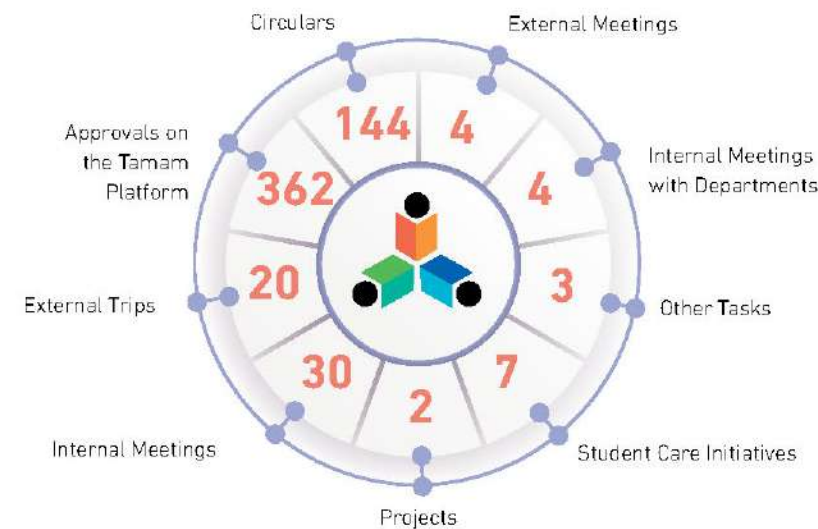
The "Tamam" platform maintained a stable number of licensing services offered during 2023 and 2024, comprising 8 services under the Professional Licensing section, 12 services under the Buildings section, and 20 services under the Institutional Licensing section.

Licensing Services Offered (2023–2024)



External Entity Circulars and Approvals on the Tamam Platform – Student Care

The total number of circulars and approvals on the "Tamam" platform under Student Care reached 506, including 144 circulars and 362 approvals. The activities also included 50 events, both internal and external, consisting of 20 external trips and 30 internal meetings.



6. Daleel Platform

The Authority, through the Daleel system, aims to manage and register students in educational institutions such as schools and nurseries, facilitating the registration process for new and current students efficiently via an electronic interface. The system seeks to improve student information management, streamline the registration process, and ensure data preservation and accessibility. The project is implemented in cooperation with schools by providing training workshops that explain the steps for student registration, starting from the registration of parents in the system and the mechanism for registering their children, to selecting the appropriate school. This project contributes to organizing and enhancing the student registration process in a secure and effective manner.



The journey of excellence continues A bright future awaits



After three years filled with accomplishments, the Sharjah Private Education Authority stands proud, honoring what has been achieved and looking ahead with determination and confidence toward broader horizons of excellence and leadership. Our second strategic cycle (2022–2024) marked a significant leap forward in the development of private education in the Emirate of Sharjah. During this period, we witnessed transformative improvements in the quality of education, reinforcing the trust of our educational community. We also made strategic investments in infrastructure and technology and launched innovative initiatives that helped shape the skills of future generations.

One of our most historic achievements was the complete digital transformation of our services and operations—100% digitization—which greatly enhanced accessibility, efficiency, and effectiveness. Thanks to our persistent efforts, the performance level of private educational institutions rose significantly, reaching 80%, reflecting our deep commitment to achieving the highest standards of quality.

We also established strategic partnerships with national and international educational institutions, enriching our experience and fostering meaningful knowledge exchange. These collaborations have played a vital role in strengthening the private education ecosystem.

Yet, despite the significance of these achievements, they represent only a milestone

in our ongoing journey toward excellence. Our ambitions know no bounds, and our vision for the future of private education in Sharjah exceeds all expectations. We firmly believe that investing in education is investing in the future, and that every step we take toward development is a building block in creating a knowledge-driven society. We remain committed to creating an inspiring educational environment that nurtures creativity and innovation—a space that embraces our children's aspirations, develops their abilities, and prepares them to face future challenges with confidence and competence. Our goal is to provide world-class education that meets the expectations of tomorrow and brings to life Sharjah's vision as a beacon of knowledge and learning.

As we conclude this inspiring journey, we extend our deepest gratitude and appreciation to His Highness Sheikh Dr. Sultan Bin Mohammed Alqasimi, Member of the Supreme Council and Ruler of Sharjah, for his generous support and wise guidance, which have always illuminated our path. We also extend our sincere thanks to all our strategic partners, members of the educational community, and every dedicated member of the Sharjah Private Education Authority for their unwavering efforts and commitment.

Together, we will continue the journey—and make private education in Sharjah an inspiring success story for generations to come.



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Excellence in Education





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